

**Peralta Community College District
Annual Program Update Template 2013-2014
DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters**

I. Overview			
BI Download:	10/23/2013 17:41	Dept. Chair(s): Arturo Dávila-Sánchez	Click here to enter text.
Subject/Discipline:	CHIN	Dean: Félix Robles	Coordinator: Gaye Ying
Campus:	Laney College		
Mission Statement	<ol style="list-style-type: none"> 1. To provide courses that meet requirements in foreign language for AA degrees. 2. To provide the highest level of courses available of any bay area community college that are transferable to and meet the requirements of four year institutions. 3. To provide access to courses that serve heritage students of the large Bay Area Chinese community in general and our neighboring Oakland China Town in particular. 4. To provide language training and exposure to those interested in professions where interaction with the rapidly growing Chinese economy occurs. 5. To prepare students, though language and cultural exposure, for potential career opportunities arising from the increasing Chinese population in the greater bay area. 		

II. Enrollment	
	Laney
Census Enrollment F10	165
Census Enrollment F11	145
Census Enrollment F12	159
Sections F10	4
Sections F11	4
Sections F12	4
Total FTES F10	25.38
Total FTES F11	22.36
Total FTES F12	24.58
Total FTEF F10	1.2
Total FTEF F11	0.87
Total FTEF F12	1.2
FTES/FTEF F10	21.15
FTES/FTEF F11	25.8
FTES/FTEF F12	20.49

III. Student Success	
	Laney
Total Graded F10	159
Total Graded F11	141
Total Graded F12	155
Success F10	142
Success F11	127
Success F12	132
% Success F10	0.89
% Success F11	0.9
% Success F12	0.85
Withdraw F10	13
Withdraw F11	8
Withdraw F12	11
% Withdraw F10	0.08
% Withdraw F11	0.06
% Withdraw F12	0.07

IV. Faculty	
	Laney
Contract FTEF F10	0.33
Contract FTEF F11	0
Contract FTEF F12	0
TEMP FTEF F10	0.87
TEMP FTEF F11	0.87
TEMP FTEF F12	1.2
Extra Service FTEF F10	0
Extra Service FTEF F11	0
Extra Service FTEF F12	0
Total FTEF F10	1.2
Total FTEF F11	0.87
Total FTEF F12	1.2
% Contract/Total F10	0.28
% Contract/Total F11	0
% Contract/Total F12	0

V. Qualitative Assessments

<p>Career Technical Education: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	<p><input checked="" type="checkbox"/> No Change- Refer to 2012 Program Review Or <input type="checkbox"/> Click here to enter text.</p>
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	<p><input checked="" type="checkbox"/> No Change- Refer to 2012 Program Review Or <input type="checkbox"/> Click here to enter text.</p>
<p>Student Services and Instructional Support Programs: Describe how your services and programs support student success in areas of transfer, basic skills and career technical education</p>	<p><input checked="" type="checkbox"/> No Change- Refer to 2012 Program Review Or <input type="checkbox"/></p>

VI. Course SLOs and Assessment

	Fall 2013
Number of active courses in your discipline	5
Number of active courses with SLOs	6
% SLOs/Active Courses	66%
Number of courses with SLOs that have been assessed	3
% Assessed/SLOs	66%
<p>Describe types of assessment methods you are using <i>Classroom conversation performance including answering questions, reading text and short speeches. Group skit performance.</i></p>	
<p>Describe results of your SLO assessment progress The success rate has never been so high since 2011, but a continuing problem is the composition of the student body. In the past the make up of students who took Chinese at Laney consisted of 50% heritage speaker students and 50% non-heritage speaker students. In recent years however, the percentage of heritage speaker students has grown to 90% to 95% and this has made the previously designed SLOs for each class less relevant. As there has been no full-time faculty in this program for sometime, the planning and advocacy work needed to address this serious situation has been left under-resourced.</p>	
<p>Describe how assessment results and reflection on those results have led to improvements. The SLO assessments have indeed 1. Made the faculty better understand how to help their students and work better together to address common problems. 2. Have a systematic way to assess the student success and apply increased attention to learning difficulties when they arise.</p>	

Evelyn Lord 11/13/13 9:15 AM
Comment: Set up formula in template to figure this out. Too hard for faculty to figure out

Evelyn Lord 11/13/13 9:15 AM
Comment: Set up formula in template to figure this out. Too hard for faculty to figure out

VII. Program Learning Outcomes and Assessment

	Fall 2013
Number of degrees and certificates in your discipline	None offered currently.
Number with Program Learning Outcomes (PLOs)	None offered currently.
Number of Programs where the PLOs have been assessed	n/a
% of Programs where the PLOs have been assessed	n/a
Describe assessment methods you are using Please reference to VI.	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. Click here to enter text.	

Evelyn Lord 12/5/13 7:05 AM
Comment: Set up formula in template to figure this out. Too hard for faculty to figure out

VIII. Peralta Community College District and Laney College Strategic Planning Goals

<p>Check all that apply.</p> <p><input type="checkbox"/> Advance Student Access, Success & Equity</p> <p><input checked="" type="checkbox"/> Engage our Communities & Partners</p> <p><input checked="" type="checkbox"/> Build Programs of Distinction</p> <p><input checked="" type="checkbox"/> Create a Culture of Innovation & Collaboration</p> <p><input checked="" type="checkbox"/> Develop Resources to Advance & Sustain Mission</p>	<p>Describe how goal applies to your program.</p> <p><input checked="" type="checkbox"/> No Change- Refer to 2012 Program Review</p> <p>Or</p> <p><input type="checkbox"/></p> <p>Click here to enter text.</p>
---	---

IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to Laney College's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

[Click here to enter text.](#)

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross-district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

The program introduces Chinese language and culture to students and the community by offering Elementary level Chinese (I and II), Intermediate level Chinese (III and IV), Conversational Chinese (40A and 40B) and Chinese Calligraphy courses (25A and 25B). Laney is the only school among the PCCD's four colleges that offers as rich a series of Chinese courses (sometimes labeled as Mandarin at other academic institutions) which not only ensures students can meet the foreign language requirements for AA degrees, but offers language and cultural insight into one of the largest and faster growing economies of the world. That insight is helpful to those pursuing many disciplines at the college, but particularly those in international studies and business.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs. **Use FORM A1** to request to fill an existing **FACULTY** vacancy or to request a new faculty position for hire. If Counseling Faculty, use **Form A1a** otherwise use **Form A1b**. **Use FORM A2** to request to hire a permanent classified staff.

Tutors and Student assistant(s) are badly needed.

Please describe and prioritize any **technology, equipment, library material, and supply** needs. **Use FORM B** in order to make the specific request/s and ensure proper consideration by February 2014.

- a. Priority to use the smart room.
- b. Permanent A/V capabilities in each classroom for presentations via VCD/DVD and laptop.
- c. (Wi-fi) capabilities;
- d. Much improved web hosting facilities and, to support on-line or hybrid on-line classes, knowledgeable tech support for computers and CMS systems used for classes.

Please describe and prioritize any **facilities** needs. **Use FORM C** to request specific facilities improvements or the construction of a new facility/s.

Please see above.

Evelyn Lord 11/13/13 9:18 AM

Comment: Need better guidance in terms of prioritization. Set up table with prioritization formula (e.g. 1,2 or 3) or 1,2,3,4,5... Ideally we would also have within the table of this section an integration of outcomes and assessment