

LANEY COLLEGE
Peralta Community College District
Annual Program Update Template 2014-2015

I. Overview			
BI Download:	10/24/2014	Dept. Chair:	Amir Sabzevary
Subject/Discipline:	HUMAN	Dean:	Phoumy Sayavong
Campus:	Laney		
Mission Statement	<p>The primary goals objectives of the Humanities-Philosophy department are to familiarize students with the study of fundamental questions that arise from different areas of human experience through an integrated approach. The lower division prerequisites for transfer to a four-year Humanities and/or Philosophy and/or Religious Studies major are offered.</p> <p>The program offers an AA Degree in Humanities. Currently, an AA degree for Philosophy is currently under review by the Curriculum Committee. The department is also for working with the curriculum committee in creating an AA degree in Religious Studies.</p>		

II. Enrollment					
	Alameda	Berkeley	Laney	Merritt	District
Census Enrollment F11	258	510	174	55	997
Census Enrollment F12	192	440	135	43	810
Census Enrollment F13	275	468	301	42	1086
Sections F11	6	12	4	1	23
Sections F12	4	11	4	1	20
Sections F13	6	12	6	1	25
Total FTES F11	25.80	53.70	17.30	5.50	102.3
Total FTES F12	19.20	46.60	13.06	4.30	83.16
Total FTES F13	27.50	49.67	24.00	4.20	105.37
Total FTEF F11	1.20	2.53	0.60	0.20	4.53
Total FTEF F12	0.80	3.20	0.60	0.20	4.8
Total FTEF F13	1.20	2.53	1.20	0.20	5.13
FTES/FTEF F11	21.50	21.20	28.83	27.50	99.03
FTES/FTEF F12	24.00	14.56	21.77	21.50	81.83
FTES/FTEF F13	22.92	19.60	20.00	21.00	83.52

Note: Attendance Method "X" classes are excluded from the calculations.

III. Student Success

	Alameda	Berkeley	Laney	Merritt	District
Total Graded F11	242	493	169	55	959
Total Graded F12	187	421	128	43	779
Total Graded F13	277	485	270	42	1074
Success F11	139	323	80	33	575
Success F12	99	280	52	30	461
Success F13	142	311	130	29	612
% Success F11	0.57	0.66	0.47	0.60	0.6
% Success F12	0.53	0.67	0.41	0.70	0.59
% Success F13	0.51	0.64	0.48	0.69	0.57
Withdraw F11	58	115	43	5	221
Withdraw F12	52	67	30	7	163
Withdraw F13	87	117	51	8	263
% Withdraw F11	0.24	0.23	0.25	0.09	0.23
% Withdraw F12	0.28	0.16	0.41	0.16	0.21
% Withdraw F13	0.31	0.24	0.19	0.19	0.24

IV. Faculty

	Alameda	Berkeley	Laney	Merritt	District
Contract FTEF F11	0.00	1.67	0.40	0.00	2.07
Contract FTEF F12	0.00	1.67	0.60	0.00	2.27
Contract FTEF F13	0.00	1.47	0.20	0.00	1.67
TEMP FTEF F11	1.20	0.87	0.20	0.20	2.47
TEMP FTEF F12	0.80	1.53	0.00	0.20	2.53
TEMP FTEF F13	1.20	1.07	0.40	0.20	2.87
Extra Service FTEF F11	0.00	0.00	0.00	0.00	0.0
Extra Service FTEF F12	0.00	0.00	0.00	0.00	0.0
Extra Service FTEF F13	0.00	0.00	0.60	0.00	0.6
Total FTEF F11	1.20	2.53	0.60	0.20	4.53
Total FTEF F12	0.80	3.20	0.60	0.20	4.8
Total FTEF F13	1.20	2.53	1.20	0.20	5.13
% Contract/Total F11	0.00	0.66	0.67	0.00	0.457
% Contract/Total F12	0.00	0.52	1.00	0.00	0.4729
% Contract/Total F13	0.00	0.58	0.17	0.00	0.3255

V. Qualitative Assessments

<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	<p>Currently, the department has no connection to the industry except that a large number of students who are required to enroll in Humanities 30A (Human Values- Ethics). Since this course offers variety of perspectives regarding contemporary dilemmas in the political, social and the environmental spheres, some employers require their employees to enroll in this class in order to attain a greater awareness pertaining to their field of expertise. This is also a required course for those who desire to enter the nursing and other healthcare profession.</p> <p>Since humanities and philosophy courses fulfill certain categories of the general education that every student must complete, in particular, Philosophy 10 (Logic), it is hoped that after completing a course in the humanities and philosophy program, students leave with a better understanding of themselves and the world in which they live.</p>
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	<p>Meets the Association in Arts and General Education. Transfer requirements in Humanities. Acceptable for credit: CSU, UC.</p>

VI. Course SLOs and Assessment

<p>Number of active courses in your discipline</p>	<p>8</p>
<p>Number with student learning outcomes (SLOs)</p>	<p>8</p>
<p>Number of courses that have assessed at least one SLO in the past academic year, 2013-2014 (see your TaskStream report for data):</p>	<p>2</p>
<p>Percent of courses that have assessed at least one SLO last year, 2013-2014: <i>Calculating your percentage: Number of courses assessed divided by total active courses in your discipline.</i></p>	<p>25%</p>
<p>Number or percent of courses you plan to assess (at least one SLO each) this academic year (2014-2015):</p>	<p>2</p>

If the percent of courses you plan to assess is not 100%, explain why here.

There are eight active courses in the department: Humanities 6: Introduction to the New Testament
Humanities 7: Introduction to the Old Testament
Humanities 16: Introduction to Islam
Humanities 30A: Human Values- Ethics
Humanities 30B: Human Values- Aesthetics
Humanities 31A/B: Arts and Ideas of Western Culture
Humanities 40: Religions of the World

All the courses have been updated in the Curricunet and include SLO's. In addition, they have all been approved by the curriculum committee. However, of the eight active courses that curecly exist in the Humanities discipline only two have been regularly offered in the past four years: Hum 30A (Ethics- Human Values, and Hum 40 (Religions of the World).

It is hoped that the department will offer other active as well as new courses in the upcoming semesters.

Briefly describe the general types of assessment methods you are using. (For example: common test questions, student papers evaluated with a rubric, student projects evaluated with a rubric, safety observation checklists, etc.)

Persuasive, descriptive and expository writing assignments, essay exams and multiple choice quizzes.

List two examples of the **most important plans for changes and improvements** as a result of what you learned during the course SLO assessment process in the past academic year (Fall 2013- Spring 2014). State the course number for each example so that the details of the assessment findings and action plans can be located in TaskStream. *

* This will be verified by checking in TaskStream.

Both examples are derived from Humanities 30A (Ethics- Human Values). It was revealed that some of the difficult philosophical and religious concepts needed better explaining. To remedy this matter, various resources other than the textbook, were introduced to the students such as articles, videos, and other web resources. In addition, students were given essay prompts that directly related to the some of the challenges that they faced regarding the rather complicated philosophical and religious concepts.

List two examples of the **most significant changes/improvements your department has made** as a response to assessment results in the past academic year (Fall 2013-Spring 2014). State the course number and the academic year it was assessed for each example so that the details of the assessment findings, action plan and status report can be located in TaskStream. *

(* This will be verified by checking in TaskStream.)

(Please make sure that the evidence for these changes/improvements is uploaded to the Status Report in TaskStream, or attach the evidence to this report.)

Since the Humanities-Philosophy department are part of the soft sciences that revolve around perspectivism, it was determined that it is best to use only those textbooks and other course materials that support diverse and varied approach to philosophical and religious concepts that revolve around the daily life of human beings. This was especially true for the Philosophy 1 (Introduction to Philosophy) and Philosophy 2 (Social and Political Philosophy) courses.

VII. Program Learning Outcomes and Assessment

	Fall 2014
Number of degrees and certificates in your discipline (If your department doesn't offer any degrees or certificates, you don't have to answer the rest of the questions regarding program assessment.)	1
Number of degrees and certificates with PLOs entered into TaskStream: (* This will be verified by checking in TaskStream.)	1
Number of degrees/certificates that have assessed at least one PLO in the past year:	1
If less than 100% of your programs have assessed at least one PLO last year, what is your plan for assessing program outcomes for all degrees and certificates?	100%

List two examples of the most important plans for changes and improvements as a result of what you learned during the program (PLO) assessment process in the past academic year (Fall 2013- Spring 2014). State the program name for each example so that the details of the Assessment Findings and Action Plan can be located in TaskStream. *

(* This will be verified by checking in TaskStream.)

Though the department offers an AA degree in Humanities, there has never PLO assessment. The department chair is planning to do a PLO in the 2015-16 calendar year.

List two examples of the **most significant changes/improvements your department has made** as a response to program (PLO) assessment. State the program name and assessment cycle for each example so that the details of the Assessment Findings, Action Plan and Status Report can be located in TaskStream. *

(* This will be verified by checking in TaskStream.)

(Please make sure that the evidence for these changes/improvements is uploaded to the Status Report in TaskStream, or attach the evidence to this report.)

Though the department offers an AA degree in Humanities, there has never PLO assessment The department chair is planning to do a PLO in the 2015-16 calendar year.

VIII. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goal applies to your program.

The primary goals and objectives of the Humanities-Philosophy department are to familiarize students with the study of fundamental questions that arise from different areas of human experience through an integrated approach. The program's main objective is to expose students to the disciplines of Humanities and Philosophy within the modes of reflection and expression. The former encompasses philosophy, religion, and history; and, the latter encompasses the visual arts, which include painting, sculpture, architecture, photography and film; the performing arts, which include music, theater and dance; and the literary arts, which include poetry and prose.

In short, the objective of the Humanities-Philosophy program is to give the students a sense of wholeness to human experience and provide opportunities for self-development and a better understanding of themselves and the world in which they live. Also, the lower division prerequisites for a four-year Humanities and Philosophy majors are offered.

IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

X. Action Plan

Please describe changes in your program since your last program review or annual program update that requires additional resources not addressed in your last program review or annual program update. If additional resources are needed, please reference data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). In describing changes, consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans, goals and specific action steps for the coming year.

The primary goals and objectives of the Humanities-Philosophy department are to familiarize students with the study of fundamental questions that arise from different areas of human experience through an integrated approach. The program's main objective is to expose students to the disciplines of Humanities and Philosophy within the modes of reflection and expression. The former encompasses philosophy, religion, and history; and, the latter encompasses the visual arts, which include painting, sculpture, architecture, photography and film; the performing arts, which include music, theater and dance; and the literary arts, which include poetry and prose.

In short, the objective of the Humanities-Philosophy program is to give the students a sense of wholeness to human experience and provide opportunities for self-development and a better understanding of themselves and the world in which they live. Also, the lower division prerequisites for a four-year Humanities, Philosophy and Religious Studies majors are offered.

Currently, the Laney Philosophy-Humanities curriculum includes: Philosophy 1 (Introduction to Philosophy), Philosophy 2 (Social and Political Philosophy), Philosophy 4 (Philosophy of Religion) Philosophy 10 (Logic), Philosophy 20 A-B (History of Philosophy), Philosophy 30 (Contemporary Philosophy), Philosophy 37 (Asian Philosophy), Humanities 6 (Introduction to New Testament), Humanities 7 (Introduction to Old Testament), Humanities 16 (Islam), Humanities 30 A (Human Values/Ethics), Humanities 30 B (Human Values/Aesthetics), Humanities 31 A-B (Arts and Ideas of Western Culture), Humanities 40 (World Religions), Humanities 45 (Religion and the African-American Church in America) meet Social Science requirements.

In the Humanities discipline, the following are the courses that have been consistently offered in the past five years: World Religions (Hum 40), and Ethics (Hum 30A). No new courses have been offered but it is hoped that as the department grows, other active as well as new courses will be offered.

The program offers an AA Degree in Humanities, but not in Philosophy. However, The department has created an AA degree in Philosophy which is currently under review by the curriculum committee.

The curriculum is current and effective. Since there are no pre-requisites or co-requisites to any of the courses offered by the Humanities-Philosophy department, students can enroll in any class that interests them.

A review of the curriculum course outlines and SLO's were conducted all of the department's course offerings and following course outlines have been updated and approved by the Curriculum Committee in 2014:

Humanities 6: Introduction to the New Testament

Humanities 7: Introduction to the Old Testament

Humanities 16: Introduction to Islam

Humanities 30A: Human Values- Ethics

Humanities 30B: Human Values- Aesthetics

Humanities 31A/B: Arts and Ideas of Western Culture

Humanities 40: Religions of the World

The following are the courses that have offered for the past five years on a regular basis. :

Humanities 30A: Human Values- Ethics

Humanities 40: Religions of the World

Currently, the program has incorporated student-learning outcome for the following courses which have all been assessed and inputted in Taskstream:

Humanities 30A: Human Values- Ethics

Humanities 40: Religions of the World

It is hoped that the student learning outcomes at the program level will be aligned with the institutional outcomes in the way of assisting students in possessing a breadth of knowledge and experiences from the areas of the social and natural sciences so that they can act critically, responsibly, intelligently and ethically, resulting in success in both their private as well as social lives.

The following are the new courses developed by the full time faculty and they are currently under review by the curriculum committee

Humanities 10: Introduction to the History of God and Satan

Humanities 11: Introduction to Study of Religion

Currently, the department has no connection to the industry except that a large number of students who are required to enroll in Humanities 30A (Human Values- Ethics) and Humanities 40 (Religions of the World). In addition to the fact that this courses fulfill GE requirement, some employers require their employees to enroll in these classes in order to attain a greater awareness pertaining to their field of expertise as well as obtaining diverse perspectives regarding contemporary dilemmas in the political, social and the environmental spheres. These courses are also requirements for those who desire to enter the nursing and other healthcare profession.

Since humanities and philosophy courses fulfill certain categories of the general education that every student must complete, it is hoped that after completing a course in the humanities and philosophy program, students leave with a better understanding of themselves and the world in which they live.

All of the Humanities courses meet the general education requirements for both AA degree and transfer to four-year institutions. The humanities courses also meet the undergraduate requirement for a Bachelors degree in both Philosophy, Humanities and Religious Studies.

The department offers an AA degree in Humanities. In addition, the full time instructor has developed an AA degree in Philosophy which is currently under review by the curriculum committee. It is hoped that an AA degree can also be developed for Religious Studies.

To help the department grow and to ensure that the curriculum responds to the needs of the constituencies that it serves, the full-time instructor has and will continue to meet with the programs faculty and the Chair persons of the Humanities and Philosophy Departments of various four-year institution such as CSU San Francisco, CSU Hayward, CSU San Jose, UC Berkeley and UC Davis to not only make necessary refinement to the Laney Humanities-Philosophy program, but also, to adequately prepare students for both lower and upper division courses in the fields of humanities and philosophy.

	XI. Resource Needs: Using the Excel Spreadsheet (separate document)
FORM A	Please describe the need and prioritize any NEW faculty requests.
FORM B	Please describe and prioritize any NEW equipment, material, and supply needs. For Instructional Equipment & Library Material (including instructional equipment repairs).
FORM C	Please describe and prioritize any NEW facilities needs using Form C.
FORM D	Please describe the need and prioritize any NEW classified and student worker requests.
TECH FORM	Laney College Technology Equipment Request Form: Please list your computer and other technology needs in this form.