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Learning Assessment Committee
Friday, Mar. 26, 2010
1:00-2:30pm, T-750

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Members Present: Vina Cera, Cheli Fossum, Evelyn Lord, Ann McMurdo, Newin Orante, Linda Sanford, Karolyn van Putten, Eileen White, Kathy Williamson

1. Meeting Schedule for rest of Spring/10 semester:
April 27 – Last Assessment Hour of the semester – T450, from 12 – 1pm – with lunch
April 30 – 5th Friday
May 21
Additional workshops will be set up through the end of the semester - dates to be decided
Some wrap-up work sessions will be held the first week in June (possibly 1st and 2nd) after Spring semester is over.

2. Need to Recruit More LAC Members:
- We determined where the holes in our current cte. makeup were, and decided to recruit from CTE, English and Business. Several possible candidates and groups were discussed, and would be contacted.

3. Report on Mar. 19 Workshop:
- 3 cte. members attended the workshop "Benchmarking Student Success: Using Data and Inquiry to Drive Innovation & Change for Basic Skills Student Success," sponsored by the Center for Urban Education. The consensus was that it was a generally consciousness raising experience about whether the approach should be inquiry based or equity based. Cohorts are being tracked to evaluate these

approaches. Newin will be working with the President to set up an equity agenda and develop an equity leadership team.

4. Mar. 25 Workshop Report & Follow-up:
- Was successful and meaningful work was accomplished by participants
- Will try to schedule a drop-in workshop at the end of the semester to help instructors with their assessments.
- A special TaskStream workshop is being set up with the ESL Dept, who are assessing several 'writing' sections
- The next general workshop will be set up for Friday, May 7, early afternoon.

5. Planning for our final Assessment Hour on April 27:
We decided we'd circulate beforehand, two discussion stimulating questions:
1) How do we engage/get students to participate in the learning process?
2) Where does the balance of power lie in the classroom – how does it affect learning – how do you feel about it – how is it applied?
This again, as at the last meeting, led to a spirited dialogue on concepts of the nature of learning, the use of 'pre-tests' and online resources, which augured well for the 27th.