

Learning Assessment Committee
Friday, May 21, 2010
1:00-2:30pm, T-750

Members Present: Vina Cera, Cheli Fossum, Evelyn Lord, Ann McMurdo, David Mitchell, Newin Orante, Karolyn van Putten, Eileen White, Kathy Williamson

1. Meeting Schedule for rest of Spring/10 semester:

Cheli and Pinar will do a wrap-up work session on June 3, 10am – 4pm.

2. Keeping Track of Assessment Data: The Math Dept. requested that their SLO/assessment data be kept separate from that of Project Bridge's math classes, since they don't play any part in their classes or assessment. Upon discussion we decided not to do this for the now, because that would raise a whole slew of other similar, cross discipline type situations. If this continues to be an issue, we can address this next school year.

3. Training Materials/Budget: The Chair culled a list of training materials pertaining to assessment, from **Magna**, the source we used for our last successful Assessment Hour, along with relevant abstracts/descriptions. Most of them appeared to be of interest to the committee – the total added up to approximately \$2700, which brought up the question of budget. We have somewhere in the vicinity of \$20K left from our original one-time District contribution, and currently no prospect of getting more. Since we need funds for stipends to encourage assessment, it was suggested that a) we purchase a couple of DVDs for each level of assessment for now, b) we ask the President for some discretionary funds, c) we ask the library to purchase some of these materials once their own budget is finalized.

- Newin suggested the possibility of getting a presentation from the Center for Urban Education, for benchmarking the process of how students progress through a sequence of courses, how to measure their migration from basic skills to transfer levels, and help us understand instructional assessment data. His past experience with their fees was that they would send out a couple of facilitators for approximately \$2 – 2.5K. He will look into the present fee schedule and get back to us.

3. Schedule and Plans for Fall, 2010: We will keep the regular 2nd and 4th Fridays of each month for meetings. (First day of classes: August 23, 2010)

- First meeting of the year: Sept. 10, 2010

- We ended the session with the huge question of how we can get the importance of compliance across to the various college constituencies. At our current rate, we are woefully behind schedule, and desperately need to find some kind of carrot or stick or ? to accelerate our progress. Karolyn had emailed an intriguing paper by Gregory Stroup from Cañada College, that offered a new approach to changing to a learning centered culture. We agreed that having a session with him would be of interest to faculty and staff and she will look into possibly getting him to Laney for a Flex Day.