Learning Assessment Committee
Agenda for Friday, March 12, 2010
1:00-2:30 pm in T-750

Members: Vina Cera, Cheli Fossum, Mildred Lewis, Evelyn Lord, Ann McMurdo, Marco Menendez, David Mitchell, Newin Orante, Linda Sanford, Karolyn van Putten, Eileen White, Kathy Williamson

1.   **Meeting schedule for rest of this semester**:
(I will need some help from LAC members for the trainings.)
March 25 – work session in F170 – 1-4 pm
March 19 – workshop at BCC – "Benchmarking Student Success: Using Data and Inquiry to Drive Innovation and Change for Basic Skills Student Success" (optional)
March 26 – LAC meeting
April 13 – Assessment hour – 12 – 1 in T-450
April 30 – LAC meeting (April 9 is during spring break, April 23 is the Peralta sustainability conference.)
May 21 – LAC meeting
Additional work sessions will be scheduled.
Assessment wrap-up work sessions – first week in June (2 days?) – possibly June 1 and 2 (Tue and Wed)

2.   **Report** on Assessment Hour (Mar 9)

3.   **Planning**:

   Plan for next assessment hour – April 12, 12-1 pm

   Plan for next work session

4.   **Student services update** (Newin)

5.   Determine participation for Strengthening Student Success conference – October 6-8, 2010, Southern CA (see reverse)

Dear Senate President's, BSI Coordinators, SLO Coordinators

Not only do SLO coordinators develop and facilitate assessment within colleges, they can help lead the process of using that assessment data to make substantive changes at the course, program, and college level.

This year's Strengthening Student Success conference, held October 6-8, 2010 at the Hilton Orange County/Costa Mesa, is focused on that process of closing the loop, and we are eager for you to share your experiences and insights about learning from assessment.

Presentations should address assessment practices and how results are used to improve student success and learning for one or more of the following topical strands:

* Accreditation & Institutional Effectiveness
* Basic Skills & English Language Learning
* Career Technical Education
* Equity
* Instructional Practices
* Student Learning Outcomes Assessment Strategies
* Student Services
* Supporting Collaborative Inquiry
* Technology Tools for Assessment
* Transition to College & Transfer

Sessions may fit two different formats and lengths: 1 hour briefing presentations that feature cutting-edge issues and/or innovative approaches to student success and 1.5 hour interactive break-out sessions that use an interactive structure to share information, stimulate dialog and questions, and enable participants to apply concepts to their own practice.

Presentation proposals are due on March 31, 2010. You will find an easy-to-use online proposal application form, detailed information about strand topics and developing a successful proposal, as well as more information about the event, at http://www.rpgroup.org/events/SSS10.html

Registration is also open for the event - just follow the link above to sign up. Please forward this message on to anyone you think might be interested in submitting a session proposal or in attending the conference.

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