

LEARNING ASSESSMENT BULLETIN

READ AND SAVE!

**NEWS AND INFORMATION FROM THE
LANEY COLLEGE LEARNING ASSESSMENT COMMITTEE
APRIL 24, 2008
PART 3**

Important Update:

We have a special opportunity to receive stipends for completing SLOs and developing assessment tools this summer. Both part-time and full-time instructors are encouraged to participate. There will be workshops and work sessions to accomplish these tasks in early June. The details are currently being worked out and a more complete and specific announcement will be coming shortly.

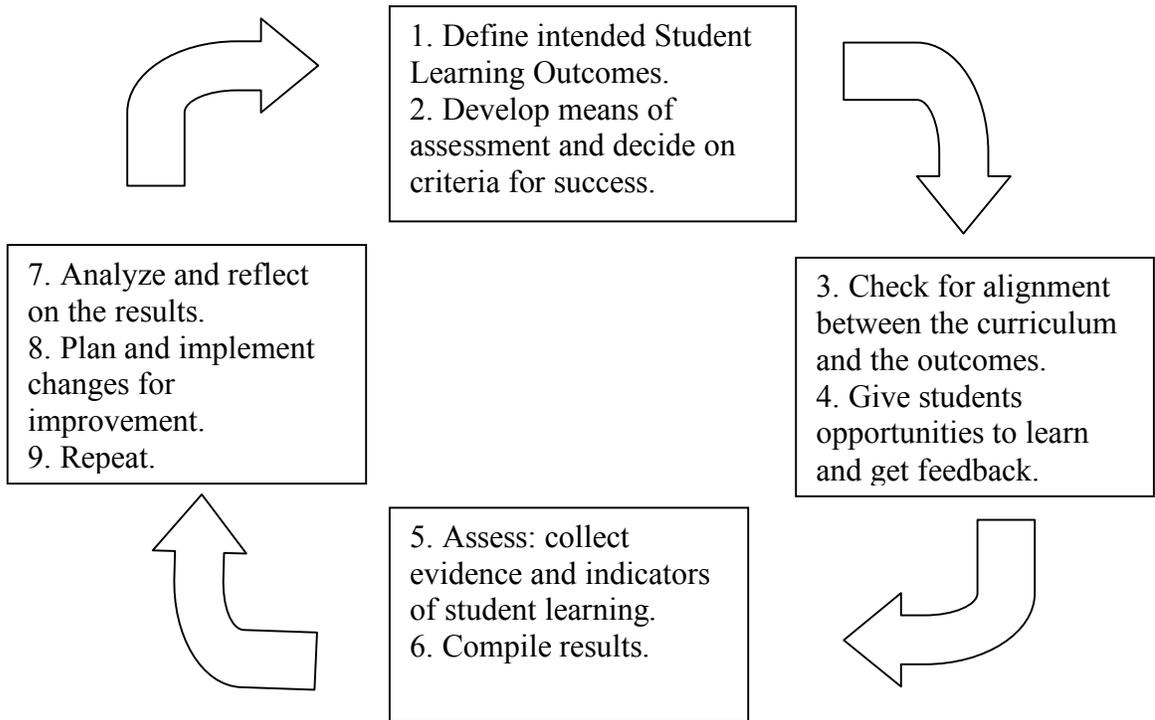
Overview of the Assessment Process: Steps in the Assessment Cycle

For each area (course, program, degree, certificate, student services unit, etc.), we are required to:

1. Define our expected student learning outcomes (what we would like students to learn from the course/program/etc.).
2. Develop means of assessment and decide on criteria for success.
3. Check for alignment between the curriculum and the outcomes.
4. Give students opportunities to learn.
5. Assess whether or not that learning has occurred.
6. Compile assessment results.
7. Analyze and reflect on the information.
8. Plan and implement changes as a result of what we learned from the assessment. (This is often called “closing the loop”.)
9. Repeat. (This must be an ongoing process throughout the years - not only when we’re preparing for accreditation!)

A crucial point here is that writing SLOs is not enough. They are an essential first step, but the most important part of this whole process is using the assessment results to make improvements.

The Assessment Cycle



What is the Accreditation Commission (ACCJC) really looking for?

- Assessment results must be used for improvement.
- There must be “widespread institutional dialogue” about the results.

In order to do this, we ALL need to participate. Improving teaching and learning will be good for us and good for our students.

Resources:

Learning Assessment Committee Website:

<http://www.laney.peralta.edu/learningassessment>

How To Write SLOs Website:

<http://www.laney.peralta.edu/SLOs>

SLO and Assessment Reporting Forms:

<http://www.laney.peralta.edu/SLOforms>

Have questions? Need help? Contact Cheli Fossum, 464-3272 or mfossum@peralta.edu