**Laney College Learning Assessment Committee Agenda**

**November 20, 2015**

**11:00am-12:30pm, T-750**

**LAC Membership 2015/16**

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| English | *Vacant* |  | At-Large | Rebecca Bailey (Science) |
| ESOL | David Mitchell | Heather Sisneros (Kines) |
| Math | Rina Santos | Michael Mejia |
| CTE | Vina Cera | Fan Warren |
| Library | Evelyn Lord | VP of Student Services or designee | Cassandra Upshaw |
| Counseling | Terrance Greene | VP of Instruction or designee | Dr. Chan |
| Business/Science | Cheli Fossum (Science) | Student Representative | *Vacant* |
| Humanities/SocSci/Kinesiology | Blake Johnson (Hum/SocSci) |  |  |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in |  |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes |  | 11:05-11:10 |  |
|  | Introduction of New Members |  | 11:10-11:15 |  |
|  | Review of Committee Mission/Charge |  | 11:15-11:25 |  |
|  | Board of Gov./New Model for Accred. | Informational | 11:25-11:30 |  |
|  | Institutional Effectiveness Partnership Initiative, first visit December 17th | Informational  Focus on what we are doing that we believe is helping us make progress at the college  Taking what has worked for individual depts., and translating to the whole college  Pilot for ILO  Est charge  Filling out committee  Working with departments/PR | 11:30-11:45 |  |
|  | Philosophy of Assessment: Structure with Flexibility | All members to be on top of this esp for PRT  What’s already on LAC webpage  Centers around Student Success (see wheel/circle of life), improvement of curriculum and student services, making reporting/planning simple, assessment is a collaborative process  Mapping of SLOs -> PLOs -> ILOs  What assessment is and what it isn’t (PP slides?)  Structure: Rubric for outcome approval, p/t stipend form, TaskStream or Assessment Spreadsheet, pilots  Flexibility: Flexibility within approval rubric, how to organize the departmentmental tasks (Guidelines not so much strict rules)  Mechanics of assessment work within our philosophy for all departments. Provide enough guidance & provide freedom for departments to work in a way that best fits their needs. One system for curriculum, assessment, reporting like PR (Meta)  Set the bar in a reasonable place, given where we are as a college. Most departments will try to reach it.  What is proficiency according to accjc | 11:45-12:15 |  |
|  | Review and finalize P/T Stipend form |  | 12:15-12:30 |  |
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