**Laney College Learning Assessment Committee Agenda**

**March 4, 2016**

**11:00am-12:30pm, T-750**

**LAC Membership 2015/16**

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| --- | --- | --- | --- | --- |
| English | Ian Latta |  | At-Large | Rebecca Bailey (Science) |
| ESOL | David Mitchell | Heather Sisneros (Kines) |
| Math | Christine Will | *vacant* |
| CTE | Vina Cera | Fan Warren |
| Library | Reggie Constant | VP of Student Services or designee | Cassandra Upshaw |
| Counseling | Terrance Greene | VP of Instruction or designee | Dr. Chan |
| Business/Science | Cheli Fossum (Science) | Student Representative | *Vacant* |
| Humanities/SocSci/Kinesiology | Scott Godfrey (Hum/SocSci) |  |  |

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| **AGENDA ITEM** | **EXPECTED OUTCOMES & OUTCOMES ACHIEVED** | | **DISCUSSION POINTS** | **Time** | **FOLLOW UP ACTION & Responsible Party** |
| Sign-in |  | |  |  |  |
| Public Comment |  | |  | 11:00-11:05 |  |
| Approval of Minutes/Meeting notes |  | | N/A |  |  |
| New Members |  | | Scott Godfrey, Christine Will | 11:05-11:10 |  |
|  |  | | Update on planning  Some deans sent messages  Working with depts.  Dept chair meeting |  |  |
| Moodle & ILO Project | Develop a document for each project for submission to the VPI encompassing timelines, resources, needed, benchmarks, goals, etc to justify the release time requested | | Brainstorming session on developing framework for submission to VPI | 11:10-11:45 | Moodle  ILO  Rubrics now and summer, why is critical thinking important, definitions, best practices, find out about previous ILO work  Fall flex week activities, what are departments/faculty doing now? Emphasize critical thinking piece, why is it important and what does it look like with a lesson or presentation on critical thinking  Website – place for incoming ideas and assessment rubrics  Place to share and post  Fall  Chairs meeting  Meet individual chairs  5-10 departments  One end goal: handbook also useful to student services, sharing improvements with LAC and possible next ILO coordinator, and intensive workshop where faculty can learn how to improve  Ongoing trainings that are compensated |
| PLOs |  | |  | 11:45-12:15 |  |
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