

SOCSC AA

<p>PLO (program outcome to which this SLO maps)</p>	<p>PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?)</p>	<p>PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)</p>
<p>Demonstrate knowledge of selected theories and or concepts within the social sciences and the ability to communicate them with accuracy, clarity and cultural sensitivity.</p>	<p>Student critical thinking ability often outstripped their ability to communicate ideas and concepts either verbally or in writing. Writing in particular remains a challenge for many students and the quality of student writing varies widely. More generally, the existing SOCSC PLOs have very little direct connection to HIST SLOs so there needs to be consideration regarding better aligning SLOs, PLOs, and ILOs as PLOs have not been a point of emphasis in assessment to this point.</p>	<p>There needs to be a wider conversation amongst both SOCSCI faculty and other faculty from disciplines offering courses as part of the Social Sciences program to review and revise SOCSC PLOs in Fall 2017. In particular SOCSCI has ongoing conversations with ETHST, ANTHR, and GEOG to work together to fashion a more effective and coherent program for Social Sciences that will operate as an effective umbrella for multiple disciplines and promote interdisciplinarity in areas that will promote more effective student learning outcomes and lead to more successful programs.</p>

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<p>Engage in community-based social activism or participatory research.</p>	<p>Student critical thinking ability often outstripped their ability to communicate ideas and concepts either verbally or in writing. Writing in particular remains a challenge for many students and the quality of student writing varies widely. More generally, the existing SOCSC PLOs have very little direct connection to HIST SLOs so there needs to be consideration regarding better aligning SLOs, PLOs, and ILOs as PLOs have not been a point of emphasis in assessment to this point.</p>	<p>There needs to be a wider conversation amongst both SOCSCI faculty and other faculty from disciplines offering courses as part of the Social Sciences program to review and revise SOCSC PLOs in Fall 2017. In particular SOCSCI has ongoing conversations with ETHST, ANTHR, and GEOG to work together to fashion a more effective and coherent program for Social Sciences that will operate as an effective umbrella for multiple disciplines and promote interdisciplinarity in areas that will promote more effective student learning outcomes and lead to more successful programs.</p>
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<p>Effectively employ social science methodologies in the analysis of social issues and or policies that pertain to U.S. residents.</p>	<p>Student critical thinking ability often outstripped their ability to communicate ideas and concepts either verbally or in writing. Writing in particular remains a challenge for many students and the quality of student writing varies widely. More generally, the existing SOCSC PLOs have very little direct connection to HIST SLOs so there needs to be consideration regarding better aligning SLOs, PLOs, and ILOs as PLOs have not been a point of emphasis in assessment to this point.</p>	<p>There needs to be a wider conversation amongst both SOCSCI faculty and other faculty from disciplines offering courses as part of the Social Sciences program to review and revise SOCSC PLOs in Fall 2017. In particular SOCSCI has ongoing conversations with ETHST, ANTHR, and GEOG to work together to fashion a more effective and coherent program for Social Sciences that will operate as an effective umbrella for multiple disciplines and promote interdisciplinarity in areas that will promote more effective student learning outcomes and lead to more successful programs.</p>
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