**Laney College Learning Assessment Committee Agenda**

**November 2, 2018**

**11:00am-12:30pm, T-750**

**LAC Membership 2018/19**

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| English | *vacant* |  | Visual and Performing Arts | Fan Lee Warren (Art) |
| ESOL | Anna Cortesio (ESOL) | At-Large (3) | Heather Sisneros (Kines), Rebecca Bailey (Sci/Biol),  *vacant* |
| Math | David Ross |
| CTE (2) | Vina Cera, Michael Mejia |
| Business | Kim Glosson |
| Counseling/Library | Yi Ping Wang (Library) | VP of Student Services or designee | Cassandra Upshaw |
| Science/KASH | Cheli Fossum (Sci/Chem) | VP of Instruction or designee | VPI Rudy Besikof |
| Humanities/SocSci | Felipe Wilson (SocSci) | Student Representative | Laura Bloom |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in/Introductions |  |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes | From 10.19.18 | 11:05-11:10 |  |
|  | Brief items | Report on CPR, mission statement (should we make more time for this at another meeting?) | 11:10-11:20 |  |
|  | VPI’s Report |  | 11:20-11:25 |  |
|  | ILO | Report out by committee members who attended PD day ILO activity  Look over butcher paper comments/questions – what do these tell us?  How to use the common rubric | 11:25-12:10 |  |
|  | Menu presentation | Fan Lee Warren, How to assess SLOs | 12:10-12:30 |  |
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| **LAC Goals 18-19 (items in red are addressed on this agenda)** | | | | |
| 1. Design and customize focused trainings for departments/areas, especially those in Comprehensive Program Review. (ART, CIS, COMM, GRART, JOURN, KASH, MACH, MEDIA, PHOTO, WELD)  2. Balance work on META with work on the many other aspects of assessment.  3. Improve administrative support.  4. Formulate clear plan for ILO assessment.  5. Recruit new members for full representation.  6. Clarify roles and support full engagement of committee members.  7. Integration of assessment work into college governance. | | | | |