**Assessment Coordinator Provisional Super Powers**

* Generally, any change should result in full review of the COR or POS by the committee
* While Assessment Coordinators are working with department chairs or other faculty, issues with SLOs or PLOs may become apparent, such as:
1. Wording of outcome is unclear, or there are other technical issues such as grammar
2. Course level outcomes don’t align with program level outcomes
3. Outcomes are too numerous or too few
4. As departments go deeper into assessment, they may notice that outcomes as written do not serve department
5. For example: 5 outcomes in a half unit course, SLOs that are so similar that they can be combined, ensuring that SLOs will map to PLOs
* Propose we have access to modify the SLO and PLO pages (SLOs, assessment method, PLOs, mapping)
* One year, experimental process, to be assessed and revisited at the end of spring 2017
* This is not intended to bypass or interrupt the normal operations of the committee
* Criteria: if course/program has been updated within last 2 years for CTE or 3 for non-CTE
* Or, if no recent update, must have written statement of commitment to update course/program by the end of the following semester. If the department does not update the course as agreed, consequence would be – following ed code - they cannot offer the course until the update is launched. Written commitment is from department chair to the dean; CC VPI, Chairs, Assessment Coordinators.
* Commitment will be attached to course outline in Meta (responsibility of Assessment Coordinators)
* Curriculum Committee would be notified of any changes made, as a standing agenda item for batch approval