**Laney College Curriculum Committee Agenda**

**AGENDA**

**Friday, February 21, 2020**

**1-3pm Location: T-850**

**C.C. Membership 2019/20**

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| **MEMBERS** |
| Committee (Co)-Chair(s) | Pinar Alscher, Heather Sisneros |  | Area 1 – Physical Sciences | Laurie Allen-Requa |  | Career/Technical Education | Vina Cera |
| Academic Support Services Specialist | Iolani Sodhy-Gereben |  | Area 2 – Social & Behavioral Sciences | Donald Moore |  |  | Karl Seelbach |
| Vice President of Instruction | Rudy Besikof |  | Area 3 – Humanities | John Reager |  | Library | Reginald Constant |
| Articulation Officer | Laura Bollentino |  | Area 4 – Language & Rationality | Anne Agard |  | Assessment Coordinator(s) | Rebecca Bailey, Heather Sisneros |
| Counselor | vacant |  | Area 5 – Ethnic Studies | Meryl Siegal  |  | Distance Education | vacant |
| Dean Representative | Vacant |  |  |  |  | ASLC Student Representative | vacant |
| **TECH REVIEWERS** |
|  | John Reager |  | Anne Agard | Cheryl Lew |  | Laurie Allen-Requa |  |

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|  | AGENDA ITEM | DESCRIPTION |  | TIME |
| Sign in | Sign-in/Welcome |  |  | 1-1:05pm |
| Action Item | Approval of Minutes  | Approve minutes from 2.7.2020 |  | 1:05-1:10pm |
| Informational | Report Back on meetings | Presenter: Heather SisnerosCollege Council, Institutional Effectiveness Committee, PEAC meeting |  | 1:101:15pm |
| Activity/ Discussion | DE Supplement Form | Facilitators: Chelsea Cohen (DE Coordinator), and Heather SisnerosParticipation Activity to test Updated DE Supplement Form And begin Rubric development |  | 1:15pm-1:45pm |
| Presentation/Discussion | LAC Resolution | Presenter: Rebecca BaileyPresent recent LAC resolution to encourage faculty ownership in assessment  |  | 1:45-2:05pmpm |
| Curriculum Approvals |  |  |  | 2;05-2:50pm |
| For the Good of the Group | Items of Interest | * Study Abroad
* Changing DE tabs in META to be relevant, and therefore, getting rid of Supplement Form
* Faculty Senate Responses to informal survey of Curriculum Questions/ Comments, etc.
 |  | 2:50pm |
| Next Meeting |  | * More DE: sample DE Supplement filled in from BIOL faculty for committee to review and continue to develop DE Rubric
* Criteria Development Questions: sample new BIOL curriculum to test committees shift to examining purpose and student need for new curriculum
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| Course Deact.  | BUS | 245E Word Processing Using Microsoft Word |  CAT |   | 2:05PM |
| Program Mod. | BUS | Associate Of Science Degree In Business Administration For Transfer - AS-T Degree |  CAT |   |  |
| Program Update | BUS | Management and Supervision Certificate of Achievement | CAT | making 100% online |  |
| Course Update | DANCE | 060 Ballet I  |   |   | 2:15PM |
| Course Update | DANCE | 061 Ballet II |   |   |  |
| Course Update | ESOL | 052 Advanced Reading and Writing | CAT | district-wide updated requisites to match AB 705 courses created | 2:20PM |
| Course Update | ESOL | 253 Reading and Writing 3 | CAT | district-wide updated desc, requisites |  |
| New Course | ESOL | 257C Intermediate Reading & Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills | CAT | updating desc. Per CIPD requiest |  |
| New Course | ESOL | 257D Intermediate Reading & Writing Workshop: Consolidating Critical Reading, Writing and Thinking Skills | CAT | updating desc. Per CIPD requiest |  |
| New Course | ESOL | 259A ESOL Advanced Reading and Writing Workshop: Developing Critical Reading, Writing, and Thinking Skills | CAT | updating desc. Per CIPD requiest |  |
| New Course | ESOL | 259B ESOL Advanced Reading and Writing Workshop: Applying Reading, Writing and Critical Thinking Skills  | CAT | updating desc. Per CIPD requiest |  |
| New Course | ESOL | 259C Advanced Reading and Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills | CAT | updating desc. Per CIPD requiest |  |
| New Course | ESOL | 259D Advanced Reading and Writing Workshop: Consolidating Critical Reading, Writing, and Thinking Skills | CAT | updating desc. Per CIPD requiest |  |
|  | ESOL | 283 |  |  |  |
|  | ESOL | 583 |  |  |  |
|  | ESOL | 286 |  |  |  |
|  | ESOL | 586 |  |  |  |
|  | ESOL | 290 |  |  |  |
|  | ESOL | 590 |  |  |  |
| Course Update | HLTED | 001 Exploring Health Issues |  NC | updated book | 2:30PM |
| Course Update | LCI | 201 Introduction to Interpreting and Translation - Spanish | CAT | ADDED DE, title, desc, justification, units, duration, enrollment, slos, text | 2:32PM |
| Course Update | LCI | 202 Sight Translation-Spanish |  CAT | ADDED DE, title, desc, justification, units, duration, enrollment, slos, text |  |
| Course Update | LCI | 203 Consecutive Interpretation-Spanish |  CAT | ADDED DE, title, desc, justification, units, duration, enrollment, slos, text |  |
| Course Update | LCI | 204 Simultaneous Interpretation-Spanish |  CAT | ADDED DE, title, desc, justification, units, duration, enrollment, slos, text |  |
| Program Mod. | LCI | Translating and Interpreting  |  CAT | 100% DE, pretty much everything updated (last updated in 2013) |  |
| Course Deac. | MUSIC | 210 Summer Orchestra  | CAT  | deactivation | 2:40PM |
| Course Deac. | MUSIC  | 211 Summer Band | CAT  | deactivation |  |
| New Program | WDTEC | Fundamentals of Wood Technology - Certificate of Achievement | CAT | Justification: Due to industry need and student demand, department decided to create a CA to reflect completion of first semester coursework. Students will then be able enter basic entry level positions. | 2:42PM |
| Program Mod. | WDTEC | Wood Technology - A.S. Degree |  CAT |   |  |
| New Program | WDTEC | Wood Technology - Certificate of Achievement |  CAT |   |  |