****

Curriculum Committee Meeting

Friday, October 18, 2019

Room T-850, 1:00pm-3:00pm

Present: Heather Sisneros\*; Iolani Sodhy-Gereben\*; Anne Agard\*; Vina Cera\*; Cheryl Lew\*; Rebecca Bailey\*; John Reager\*; Laurie Allen-Requa\*; Laura Bollentino\*; Karl Seelbach\*; Rudy Besikof\*; \*Meryl Siegal\*;

Absent: Pinar Alscher\*; Reginald Constant\*; Meryl Siegal\*;

***Guests:*** *Kim Glosson (BUS); Roger Chung (ASAME); Danitza (ESOL); Chantal Martin (CULIN); Stephen Corlett (CHEM); Eleni (JOURN)*

|  |  |  |
| --- | --- | --- |
| **AGENDA ITEM** | **SUMMARY OF DISCUSSION and DECISIONS** | **FOLLOW UP ACTION and RESPONSIBLE PARTY** |
| **I. CALL TO ORDER** | 1:05pm Sign in |  |
| **II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA/ANNOUNCEMENTS** | 1:20pm* Approval 10/4/19 minutes;
* Added CHEM CCy and LABST AA
 | minutes1st: 2nd: TABLED Agenda1st: Iolani2nd: VinauniHeatherVinaExtend 10 min |
| **III. CSU AND UC TRANSFER INFORMATION UPDATE** | 1:22pm Report back from: Laura Bollentino* Late July, UC degree pathways announced; AOs throughout the State had issues; At regional meeting it was discussion, the pathways are being pulled; going to be re-worked; Chancellor’s Office does not plan to accept the pathways until they are reworked; Issues included: GPA (very high threshold); degree won’t work; GE overkill;
 | Informational/Discussion •  |
| **IV. REPORT BACK FROM MEETINGS** | 1:pm Report back from: Heather Sisneros* Faculty Prioritization:
* Meeting regarding TIP:
* COCI Audit:
* Catalog Meeting:
* Dept Chair meeting for CPR:
* College Council:
* IEC:
 | Informational/Discussion• TABLED |
| **V. DE SUPPLEMENT FORM** | 1:29pm Participation Activity to vet out DE Supplement Form questions – Chelsea Cohen (DE Coordinator), and Heather Sisneros* Divided into groups to try out DE addendum form with an existing course;
 | Informational/Discussion  |
| **VI. REVIEW OF PROPOSALS** | 2:00pm ASAME* ASAME 21 Asian-American Communities

21—nc; adding DE; suggestions to add more exit skills next time aroundDE—Assignments; question about explanation for observation journal; faculty made suggestion to change in document;  | 1st: Rebecca2nd: RudyuniDE:1st: Rudy 2nd: Vinauni |
|  | BUS* BUS 43B Introduction to Microsoft Excel for Business Applications

43B—nc; update to DE; Faculty will work with SLO Coordinators on discussion mapping; will work with curriculum leads to update textbooks or add rationale;  | 1st: Vina2nd: JohnUni  |
|  | CHEM* CHEM 1A General Chemistry
* CHEM 1B General Chemistry
* CHEM 511 Problem Solving for CHEM 1A
* CHEM 512 Problem Solving for CHEM 1B
* Freshman Chemistry Study Skills CCy—asked to be removed

1A—cat; changed lec hrs; lab manual 2016; question of mapping1B— cat; changed lec hrs; question of mapping511—new; support for 1A512— new; support for 1BCCy—new—dept asked to be removed; discussion on policy of enhanced vs non-enhanced | 1st: Laura2nd: Johnuni |
|  | CULIN* CULIN 88 Introduction to Food and Culture
* Culinary Foundations CP
* Culinary Foundations CA

88—nc; CP—deactivationCA—new; replacing CP; reflecting 1st and 2nd semester of classes;  | 1st: John2nd: RebeccaMissing supporting documents; will meet with Specialist to work on ituni |
|  | ESOL* ESOL 253 Reading and Writing 3
* ESOL 551 Reading and Writing 1
* ESOL 552 Reading and Writing 2; DE
* ESOL 553 Reading and Writing 3; DE
* ESOL 561 Listening and Speaking 1
* ESOL 562 Listening and Speaking 2
* ESOL 563 Listening and Speaking 3; DE
* ESOL 571 Grammar 1
* ESOL 572 Grammar 2; DE
* ESOL 573 Grammar 3; DE
* ESOL 574 Grammar 4; DE
* ESOL 595A College Ready Skills: Culture and Classroom Etiquette
* ESOL 595B College Ready Skills: Academic Success Strategies
* ESOL 595C College Ready Skills: Best Study Practices
* ESOL 595D College Ready Skills: Education Technology Skills
* ESOL College Ready Skills CCy
* ESOL High Beginning CCy
* ESOL High Intermediate CCy
* ESOL Intermediate CCy

253—cat; changed description and number; All the rest—new; created district wide; DE 595—created to help lower level students in lieu of writing workshop series; questions about mapping (will meet with SLO Coordinators); B—remove units from proposals; and grading policy;  | courses1st: Rebecca2nd: JohnuniDE1st: Rebecca2nd: Johnuni |
|  | JOURN* JOURN 18D News Production IV

18D—cat; changed title, description, units, lec/lab hrs; SAM code; program acceptable; adding DE | 1st: Rebecca2nd: JohnuniDE1st: Laurie2nd: RebeccaUni |
|  | LABST* LABST 15 Labor Leadership and Communication Skills
* LABST 16 LABST016
* LABST 19 Health & Safety on the Job
* LABST 22 Labor Research Strategies
* LABST 205 Know Your Job Rights
* LABST 208 LABST208
* LABST 212 Effective Meetings and Parliamentary Procedure
* Labor Studies AA

All—deactivation; cleaning program | 1st: Rebecca2nd: Laurieuni |
|  | MUSIC* MUSIC 225 Choral Repertoire
* MUSIC 225A Introduction to Choral Performance and Repertoire
* MUSIC 225B Beginning Level Choral Performance and Repertoire
* MUSIC 225C Intermediate Choral Performance and Repertoire
* MUSIC 225D Advanced Choral Performance and Repertoire

225—deactivation; listed as repeatable 225A-D--new | 1st: Laurie2nd:Rebeccauni |
| **VII. NEXT MEETING** | 2:pm Topics for next meeting* DE Rubric update to reflect updated DE Supplement
* DE Review Approval Process
 | Informational/Discussion •  |
| **VIII. ADJOURNMENT** |  | 3:15pm |

Please share how one of the additional strucitonal technologies