ESL DEPARTMENT MEETING

Friday, November 17: 12:30-2:00 T 750

1. Light Lunch
2. Procedures for accelerating with challenge forms

Students and teachers can get challenge forms at A and R (A109)

Here are the procedures:

**Step1:**  Go to Admission and Records and pick up some yellow “Challenge Forms,” or you can direct the student(s) to go to Admissions & Records and get them themselves.

**Step 2:** If pick up the form, have the students fill it out and you should sign it. If the student does this on their own, tell them to write your name on the “written statement” line on the challenge form so I can easily identify you if I have a question.

 Then email me the name(s) and student number(s) of the students who you are accelerating late.

**Step 3:** After the student fills out the “Challenge Form”, they need to turn it in to A & R and A & R will go ahead and register the student. They then forward the form to our Dean, Chuen Chan for my signature.

**Step 4:** Chuen gives me the “Challenge Form”, and I will approve the acceleration and sign the form ONLY IF I HAVE RECEIVED THE STUDENT INFORMATION FROM YOU, THE INSTRUCTOR, DIRECTING ME TO DO SO. Otherwise, if I deny the challenge, A and R will remove the student from the accelerated course

**Step 5:** I return the signed “Challenge Form” to A & R.

**Step 6:** A & R documents in Prompt/Passport that this student has been approved to register for the appropriate course.

1. CATESOL reports
2. Danitza Lopez

Danitza attended a session led by Gabe Winer from BCC who is an ESL instructor teaching an English 1A class and Margi Wald from the English Writing Program at UC Berkeley. Gabe’s English 1A class is designed for students who have finished the ESL writing sequence at BCC. Research was done in Gabe’s class showing that her cohort of students did better than other 1A students in most areas except for mechanics.

Here is her Slide Presentation:

<https://docs.google.com/presentation/d/1140-6i-PXmnxJlxYW4eOwKz2v2hDstoRJ4EgXd1Lfuk/edit#slide=id.g756838c06a2972bd_0>

Margi Wald presented on the challenges ESOL students face when transferring to four-year universities. Here is her slide presentation:

<https://drive.google.com/drive/folders/1DTzvKoY6Pa2mGfqXYp7VDG_7d6PW9UWx>

1. Rebecca Clayton

Rebecca reported on teaching emerging bilinguals in the 21st Century and about integrating service learning projects into the curriculum.

Here is Rebecca’s slide presentation about the service learning project:

<https://docs.google.com/presentation/d/1EqIGq0KZaixqPMqE1wVZ8jLBqYY3ualZMJ6GcghN4T4/edit#slide=id.p>

1. Carrie Hunter

Carrie presented about the use of World Englishes, especially in light of the Non-native language educator.

Here is the slide show from that presentation:

<https://drive.google.com/drive/folders/1eqSiT1Jy0nL_oatJzNaS5i8hlKmmsQhb>

1. Christina Yanuaria

Chriss told us about the 3csn conference by the RP group that she attended, which included a plenary by Sonia Navarro, author of Enrique’s Journey.

She also reported on the CATESOL conference and the many activities there, including a legislative update (highlights: AB 705, which counts ESL as a foreign language) CCC update and her own presentation about “Translanguaging”

Here are more links:

<https://drive.google.com/drive/folders/1eqSiT1Jy0nL_oatJzNaS5i8hlKmmsQhb>

CATESOL schedule link: [https://catesol2017.sched.com](https://catesol2017.sched.com/)

More from Christina:

Hello,

Read below for a few of the items discussed at the department meeting, Friday, November 17th, and a few more.

1. Here is a link to the CATESOL 2017 Conference Resources. You can click on the presentation that interests you and download any presenter info and materials that have been posted, including PDFs of the presentation slides.

<https://catesol2017.sched.com/>

2. Here is a link to the newly revamped CATESOL website: <http://www.catesol.org/>

If you're not already a member, I encourage you to sign up. In addition to the discount on conferences, you will also receive the Language magazine. Our new President, Danielle Pelletier, lives here in Oakland, and would love to personally share her vision for CATESOL 2.0 and hear your ideas to make CATESOL a dynamic and engaging organization.  Here is a link to the upcoming events: <http://www.catesol.org/events>

3. I've attached a pdf copy of the the Translanguaging Student-Teacher Action Research report, which provides better detail to the rough overview presented in the meeting on Friday, and includes a sources section for further reading.

4. Here is a link to the chancellor's website on legislative update for CA CC  <http://californiacommunitycolleges.cccco.edu/PolicyInAction/EnactedBills.aspx>

5. Here is a link to the 2017 CA Solidarity Conference

<https://www.eventbrite.com/e/2017-california-solidarity-conference-tickets-38928808113?aff=efbeventtix>

Details from Facebook:

At the 2017 California Solidarity Conference, 500 progressives from across the state will come together for an open exchange of ideas -- discussing triumphs andchallenges, and strategizing for our work ahead.

This is a weekend where movement organizers, legislative advocates, policy experts, and issue campaigners will build solidarity across issue areas and discuss how to lay the groundwork for long-term systemic change.

KEY THEMES

\* The Resistance: Stopping the Trump agenda and defending targeted communities
\* Collective Power: Developing political power and organizing for long-term change
\* A Visionary Movement: Working towards a bold progressive vision of the future

YOU SET THE AGENDA

The California Solidarity Conference follows an unconference format that’s not about preselected panels and presentations, but rather collaborative discussions and workshops, with topics put forward by people participating -- meaning you!

This dynamic and open format allows us to discuss not just the outcomes of the work we’ve done in 2017, but the implications of what happened, and how that affects our plans and strategy for the work we'll do in 2018 and beyond.

The unconference format makes you the expert, and ensures that we’re having the right discussions to align on strategy and strengthen the California progressive movement.

PARTNERS

CREDO Action
Courage Campaign
Insight Center for Community Economic Development
[Presente.org](https://l.facebook.com/l.php?u=http%3A%2F%2FPresente.org%2F&h=ATMGwKy6TiOyaOJSqwpfcEj681S2wFUgVO8zEcWvalEZ2bpT8nL3SDzV8c9Qgw4BtBzjJfpbAVYI9HhFcYWMyjYMARCsPfsNS4W5qoiSEKU2rjLcJRcAAvprxawg1UwSFpp_Bml4JZei7zCGi4jHqVV1wk9scl1ucnaumfmjxbqp6wE)
Universal Income Project
Western Center on Law & Poverty
Creative Action Network
PL+US
Climate Hawks Vote
Daily Kos
California Endowment
California Labor Federation
[350.org](https://l.facebook.com/l.php?u=http%3A%2F%2F350.org%2F&h=ATOiMkE3X5R_NThZxqP9s35sW0hyyXGDK-5P6BtYpFXnsH6D0PDpTv2FGtWePYsXIYELsnQCIoZDr15adhflPKv1o7aXRXtfPE6q9IdLUUqjVGcs6j1IKlFxsK78oEn7GGZswKl1U125a9wqJaUYTRfHIlRrQRPDHOwMFKk609py9bQ)
Evolve CA
ART NOT WAR
The Greenlining Institute
Demos
Working Partnerships USA
Swing Left

6. Here is information for student-advocacy training for educators. (registration coming soon)  <https://www.californianstogether.org/>

Californians Together: Educator Support for Immigrant and Refugee Students "Train the Trainers" JAn 30, 2018 8:30 am - 3:30 pm San Mateo County Office of Education Contact Xlionin Cruz - Gonzalez: xilonin@californianstogether.org

7. Here is a link to the CA Immigrant Policy Resource Center <https://caimmigrant.org/>

8. Here is a link to the annual CCSF ESL Colloquium: <https://sites.google.com/a/mail.ccsf.edu/esl-colloquium-city-college-of-san-francisco/>

Happy Reading/Signing Up!

Christina Yanuaria