

Chinese (Mandarin) STUDENT LEARNING OUTCOMES

1. Elementary Chinese 1 (Beginning)

- Read and write Chinese using the Pinyin Romanization system.
- Pronounce Chinese correctly with the appropriate tone.
- Apply a basic working Chinese vocabulary, visually recognize 250 Chinese characters, and write at least 100 characters.
- Apply basic syntax patterns in conversations. Ask and answer questions appropriately in Chinese.
- Compose simple letters or essays in both Pinyin and Chinese character forms.
- Conduct a beginning level conversation in Chinese. Topics include exchange of personal information, family structure, and profession, basic physical descriptions of people, place and time.

2. Elementary Chinese 2 (Continuation)

- Pronounce Chinese correctly with the appropriate tone.
- Apply a basic working Chinese vocabulary.
- Visually recognize 400 Chinese characters and write at least 200 characters.
- Recognize and select the most appropriate Chinese grammar and vocabulary for a given situation.
- Conduct simple conversations in Chinese.
- Write essays in both Pinyin and Chinese character forms.
- Collaborate with other students to create and perform a skit that uses the topics, grammar, and vocabulary learned in class.

3. Intermediate Chinese 3 (Beginning)

- Applies beginning intermediate working vocabulary.
- Visually recognize 750 Chinese characters and write at least 500 characters.
- Recognize and select the most appropriate beginning intermediate Chinese grammar and vocabulary for a given situation.
- Conduct intermediate conversations in Chinese.
- Write intermediate level essays in both Pinyin and Chinese character forms.
- Collaborate with other students to create and perform a skit that uses the topics, grammar, and vocabulary learned in class.

4. Intermediate Chinese 4 (Continuation)

- Applies intermediate working vocabulary.
- Visually recognize 1000 Chinese characters and write at least 750 characters.
- Recognize and select the most appropriate intermediate Chinese grammar and vocabulary for a given situation.
- Conduct intermediate conversations in Chinese
- Write intermediate level essays in both Pinyin and Chinese character forms.
- Collaborate with other students to create and perform a skit that uses the topics, grammar, and vocabulary learned in class.

5. Course Title: Conversational Chinese 40A

- Read and write Chinese using the Pinyin Romanization system.
- Pronounce Chinese correctly with the appropriate tone.
- Apply a basic working vocabulary of 120 words.
- Apply basic grammar successfully.
- Conduct basic, culturally appropriate conversations.

6. Conversational Chinese 40B (Continuation)

- Pronounce Chinese correctly with the appropriate tone.
- Apply a basic working vocabulary of 240 words.
- Apply basic grammar successfully.
- Conduct basic, culturally appropriate conversations.