

**Peralta Community College District  
Annual Program Update Template 2011-2012**

<b>I. Overview</b>	
Date Submitted:	10/17/2011
Data Download Date:	09/19/11
Discipline:	MLAT
Campus:	Laney
Dean:	Dr. Inger Stark
Department Chair:	Tamika Brown
Mission Statement:	<p>The mission of the Laney College Ethnic Studies Department is to educate the community on critical race and resistance studies. Our department offers an interdisciplinary curriculum that advances the General Education goals of the college. We provide students with knowledge and skills to respond to the challenges facing a multicultural and globally interdependent world.</p> <p>The Department is comprised of four areas of study:</p> <ul style="list-style-type: none"> <li>• African American Studies</li> <li>• Asian/Asian American Studies</li> <li>• Mexican/Latin American Studies</li> <li>• Native American Studies</li> </ul>

<b>II. Student Data</b>			
<b>Enrollment</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
Census Enrollment (duplicated)	110	134	132
Sections (master sections)	3	3	3
Total FTES	11.51	13.4	13.2
Total FTEF	0.6	0.6	0.6
FTES/FTEF	19.18	22.33	22
<b>Retention</b>			
Enrolled	110	134	N/A
Retained	89	109	N/A

% Retained	84	85	N/A
<b>Success</b>			
Total Graded	105	127	N/A
Success	61	61	N/A
% Success	58	48	N/A
Withdraw	16	18	N/A
% Withdraw	15	14	N/A

<b>III. Faculty Data</b>	
	<b>Fall 2011</b>
Contract FTEF	0
Hourly FTEF	0.6
Extra Service FTEF	0
Total FTEF	0.6
% Contract/Total	0

<b>IV. Faculty Data Comparables F2011</b>				
	<b>Alameda</b>	<b>Berkeley</b>	<b>Laney</b>	<b>Merritt</b>
Contract FTEF	0	0.2	0	0.6
Hourly FTEF	0	0.2	0.6	0
Extra Service FTEF	0	0	0	0
Total FTEF	0	0.4	0.6	0.6
% Contract/Total	0	50	0	100

<b>V. Accomplishments and Goals - Course SLOs and Assessment</b>	
Number of active courses in your discipline	5
Number with SLOs	2
% SLOs/Active Courses	40%

Number with SLOs that have been assessed	0
% Assessed/SLOs	0%
Describe assessment methods you are using	n/a
Describe results of your SLO assessment progress	Need to assign part-time faculty to assess courses in Spring 2012

<b>VI. Accomplishments and Goals - Program Outcomes and Assessment</b>	
Number of degrees and certificates in your discipline	1
Number with Program Learning Outcomes	3
Number assessed	0
% Assessed	0%
% Assessed/SLOs	0%
Describe assessment methods you are using	Research data
Describe results of assessment progress	Will complete program assessment Spring 2012

<b>VII. Accomplishments and Goals - Strategic Planning</b>	
Advance Student Access, Success, & Equity	Advance Student Access, Success and Equity: Ethnic Studies is one of the few programs that offer emancipated space for historically marginalized student populations. This is demonstrated by our commitment to work collaboratively with academic and student support programs to offer workshops on Identity Development, Gender Equity, and Cultural Awareness.

Engage our Communities & Partners	Engage Our Communities and Partners: The Department has engaged the community in several ways. We have offered a Fall Speakers Series with a diverse selection of lecturers. The Asian American Action Fair are also sponsored by the Ethnic Studies Department.
Build Programs of Distinction	Build Programs of Distinction: Laney's Ethnic Studies Department is distinguished by its commitment to civic engagement. The Department offers community-based service learning courses. Students are able to apply theory to practice, as they serve in the community, and strategize ways to improve the social conditions of those most in need.
Create a Culture of Innovation & Collaboration	Create a Culture of Innovation and collaboration: MLAT/Ethnic Studies has reached out to our sister colleges in the district to create new course offerings in Ethnic Studies. We have also worked with the Department Chairs of the CSU system to create seamless course offerings in Ethnic Studies transferable to a 4-year institution.
Develop Resources to Advance & Sustain Mission	Develop Resources to Advance and Sustain our Mission: MLAT/Ethnic Studies would like to develop a certificate in diversity/cultural sensitivity training for the professional employees (e.g. Nurses, Police Officers, non-profits etc.). This would advance our mission and provide a service directly to the community. We need faculty support to offer certificate programs in diversity training.

<b>VIII. Accomplishments and Goals – Strategic Plan Relevance</b>	
New Programs Under Development	n/a
Programs Integral to Overall College Strategy	Please see Ethnic Studies

Programs Essential for Transfer	Please see Ethnic Studies
Programs that Serve a Community Niche	Please see Ethnic Studies
Programs where student enrollment or success has been affected by extraordinary external factors, such as barriers due to housing, employment, childcare, etc.	M/LAT and Ethnic Studies programs have experienced a decline in enrollment due to the economy including housing and childcare needs.

<b>IX. Accomplishments and Goals - CTE, Transfer, Basic Skills</b>	
CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.	n/a
Transfer and Basic Skills: Describe how course offerings address transfer, basic skills, and program completion	All courses offered full-fill transfer requirements for CSU and UC social science areas 2 and area 5 Ethnic Studies

<b>X. Action Plans and data sources (indicate which data sources used)</b>	
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Describe action plans for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

- Create a survey to assess student needs (i.e. course offerings, location/ time, barriers to college success)
- Update existing courses
- Create new course offerings based on survey results
- Develop a recruitment plan to attract students in M/LAT program
- Assess SLOs for the core curriculum

Presently, there are no full time instructors in this area of study. More importantly, Laney has an overall low enrollment of Hispanic students. Thus, the acquisition of a full time faculty member with a graduate degree in Latin American and/or Mexican/ Latin American Studies, and is familiar with the Laney College service area would serve a two-fold purpose, as there is a critical need to develop and implement a marketing/outreach plan that is aimed at attracting more Latino students. Even though the current Latino enrollment in the 11<sup>th</sup> and 12<sup>th</sup> grades at Oakland's public high schools is approximately 1,500 students, there appears to be no plans to actively recruit these students and/ or encourage them to enroll concurrently in Laney M/LAT classes and/or any other Laney courses.

In addition, the addition of a full-time instructor, with an earned MA, or Doctoral degree in Mexican/Latin American Studies could be of immense value in the creation of "new" courses that reflect the current status of this discipline; as well as better prepare students to pursue career opportunities in state and local government, as several Southern California city governments, as well as the State of California have trade and sister-city relationships with Mexico and Latin America.

Data Source – Assessment Findings	Click here to enter text.
Data Source – BI Data	Click here to enter text.
Data Source – Institutional Goals	Click here to enter text.
Other Data Sources	Click here to enter text.

<b>XI. Needs and data sources  (indicate which data sources used)  Please prioritize in each  category, with highest priority  first.</b>	
Please describe any <b>equipment,  material and supply</b> needs.	Resources to create a DVD/video library

Please describe any **faculty/classified/student assistant** needs.

**One full-time Ethnic Studies faculty member:** The lower productivity rates may be the result of not having a full-time faculty in this Unit. One suggestion would be to hire a full-faculty member with a joint appointment in M/LAT and another discipline such as Ethnic Studies or History. More attention needs to be given to student recruitment and curriculum development. The needs of our Latino/a student population are not being fully served with two part-time faculty members with other responsibilities. The sustainability of the major will be in jeopardy without immediate attention to staffing needs. Creative situations are necessary to build this academic unit. Another possibility is sharing a full-time faculty member with one of our sister colleges. It should be noted that Laney College was the first East Bay post secondary institution to offer an AA degree program in each of the racial/ethnic Departments that comprise Ethnic Studies. However, the increasing dependency on part-time instructors, has taken its toll as the breadth of courses formerly offered in each area of study has severely declined; and there are no courses being offered in the Native American Department. Moreover, the College's ability to compete for and sustain instructors who currently possess master's and doctoral degrees in the various ethnic/racial areas of study will be impacted severely given the growth of Ethnic Studies academic programs throughout the Bay Area universities, and community colleges. Given these challenges, ***it is recommended that one of the College's priorities be that of rededicating itself to the hiring of at least one full time faculty in each racial/ethnic area of study, as well as maximizing the usage of existing part time instructors.*** The presence of a

	<p>viable and competitive Ethnic Studies Department is probably the single most important factor that contributes to Laney having one of the most diverse student populations in the California Community College System.</p>
Please describe any <b>facilities</b> needs.	Assigned to smart classrooms
Please describe any <b>technology</b> needs.	Full-time faculty laptop computers
Data Source – Assessment Findings	<a href="#">Click here to enter text.</a>
Data Source – BI Data	<a href="#">Click here to enter text.</a>
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Other Data Sources	<a href="#">Click here to enter text.</a>