# Peralta Community College District
# Annual Program Update Template 2011-2012

| I. Overview | |
|---|---|
| Date Submitted: | Oct. 8, 2011 |
| Data Download Date: | 09/19/11 |
| Discipline: | FREN |
| Campus: | Laney |
| Dean: | Marco Menendez |
| Department Chair: | Zujian Zhang. |
| Mission Statement: | The French Program offers a range of courses in compliance with requirements for AA majors in Language Arts, Arts & Humanities and Liberal Arts. They also meet Foreign language requirement and/or humanities requirement of four-year colleges and universities. The program had been growing from Fall '04 to Fall '08: from 3 to 6 course offerings, with an enrollment of nearly three times of increase. This picture has changed due to Peralta CCD financialsituation and course cuts since Spring 2009. Only three sections will be offered in Spring 2012: two French 1A and one French1B. Despite the drasitic class reductions inposed bu the District, the program maintains excelent rates in productivity and retention. |

| II. Student Data | | | |
|---|---|---|---|
| **Enrollment** | **Fall 2009** | **Fall 2010** | **Fall 2011** |
| Census Enrollment (duplicated) | 208 | 138 | 150 |
| Sections (master sections) | 6 | 5 | 4 |
| Total FTES | 33.11 | 23.01 | 24.99 |
| Total FTEF | 1.87 | 1.33 | 1.33 |
| FTES/FTEF | 17.74 | 17.26 | 18.74 |
| **Retention** | | | |
| Enrolled | 208 | 138 | N/A |
| Retained | 124 | 85 | N/A |
| % Retained | 70 | 69 | N/A |
| **Success** | | | |
| Total Graded | 177 | 123 | N/A |
| Success | 96 | 59 | N/A |
| % Success | 54 | 47 | N/A |
| Withdraw | 53 | 38 | N/A |
| % Withdraw | 29 | 30 | N/A |

| III. Faculty Data | |
|---|---|
| | **Fall 2011** |

| | |
|---|---|
| Contract FTEF | 0.9 |
| Hourly FTEF | 0.33 |
| Extra Service FTEF | 0.1 |
| Total FTEF | 1.33 |
| % Contract/Total | 67.5 |

| IV. Faculty Data Comparables F2011 | | | | |
|---|---|---|---|---|
| | Alameda | Berkeley | Laney | Merritt |
| Contract FTEF | 0 | 0 | 0.9 | 0 |
| Hourly FTEF | 0 | 0 | 0.33 | 0 |
| Extra Service FTEF | 0 | 0 | 0.1 | 0 |
| Total FTEF | 0 | 0 | 1.33 | 0 |
| % Contract/Total | 0 | 0 | 67.49 | 0 |

| V. Accomplishments and Goals - Course SLOs and Assessment | |
|---|---|
| Number of active courses in your discipline | 5 |
| Number with SLOs | 5 |
| % SLOs/Active Courses | 5 |
| Number with SLOs that have been assessed | 2 |
| % Assessed/SLOs | 20% |
| Describe assessment methods you are using | -Cognitive tests involving listening, multiple choice, and problem-solving.<br>-Oral presentations and/or competence interviews.<br>-Chapter-based functional short essays. |
| Describe results of your SLO assessment progress | All courses have their approved SLOs and their respective assessment methods defined. The two courses that are currently offered (FR1A and FR1B) have been assessed with some outcomes. FR1B is the process of completing its assessment. |

| VI. Accomplishments and Goals - Program Outcomes and Assessment | |
|---|---|
| Number of degrees and certificates in your discipline | 0 |
| Number with Program Learning Outcomes | |
| Number assessed | |
| % Assessed | |
| % Assessed/SLOs | 20% |
| Describe assessment methods you are using | |

| | |
|---|---|
| Describe results of assessment progress | |

| **VII. Accomplishments and Goals – Strategic Planning** | |
|---|---|
| Advance Student Access, Success, & Equity | We use a teaching approach that has been striving for student access and equity, both inside and outside of classroom. |
| Engage our Communities & Partners | n/a |
| Build Programs of Distinction | Among the four campuses of PCCD, we are the only one able to offer both elementary and intermediate level French courses. |
| Create a Culture of Innovation & Collaboration | -The French instructors have been working in a most collegial and collaborative way.<br>-Our instructors and students have been working in a most friendly and collaborative way.<br>The prove is: students' feedback in general and comments on, e.g., ratemyprofessors.com |
| Develop Resources to Advance & Sustain Mission | -The Textbook series *Voilà!* is up to date (2009 edition); upon our request to make it more affordable, its publisher has produced a "split" version of it for FR1A-B courses. As a result of negotiations, the publisher grants us permission to upload the workbook audio lessons on the Laney website. Students find it a great convenience, on a campus without a Language Lab.<br>-Video clips are also systematically used in classroom instruction.<br>-Instructors identify and invite native speakers whenever possible to class, in order to maximize students' exposure to the target language. |

| **VIII. Accomplishments and Goals – Strategic Plan Relevance** | |
|---|---|
| New Programs Under Development | Zujian Zhang, as Chair of the Dept. and member of an ad hoc District Advisory Committee, has been in charge of designing a new program of Cantonese Interpretation/Translation Program (5 courses under LCI) using CurricuNet. |
| Programs Integral to Overall College Strategy | Yes. |
| Programs Essential for Transfer | Yes, since our courses meet Foreign language requirement and/or humanities requirement of four-year colleges and universities. |
| Programs that Serve a Community Niche | Yes. |
| Programs where student enrollment or success has been affected by extraordinary external factors, such as barriers due to housing, employment, childcare, etc. | n/a |

| **IX. Accomplishments and Goals - CTE, Transfer, Basic Skills** | |
|---|---|
| CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc. | n/a |
| Transfer and Basic Skills: Describe how course offerings address transfer, basic skills, and program completion | Our courses are in compliance with requirements for AA majors in Language Arts, Arts & Humanities and Liberal Arts. They also meet Foreign language requirement and/or humanities requirement of four-year colleges and universities. |

| **X. Action Plans and data sources (indicate which data sources used)** | |
|---|---|
| Describe action plans for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. | -Facing severe class reductions due to budget cuts. Our strategy for this year is to preserve the elementary French 1A-B courses the best we can.<br>-We are in collaboration with foreign languages cross district through yearly District wide meetings, email and verbal consultation for a better coordination. |
| Data Source – Assessment Findings | TraskStream and Dr. Karolyn van Putten, campus coordinator. |
| Data Source – BI Data | n/a |
| Data Source – Institutional Goals | Laney website |
| Other Data Sources | n/a |

| **XI. Needs and data sources (indicate which data sources used)**<br>**Please prioritize in each category, with highest priority first.** | |
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| Please describe any **equipment, material and supply** needs. | We urgently need a budget for Instructional supplies. |
| Please describe any **faculty/classified/student assistant** needs. | We need to revive the Laney tutoring center to meet student needs. |
| Please describe any **facilities** needs. | n/a |
| Please describe any **technology** needs. | n/a |
| Data Source – Assessment Findings | n/a |
| Data Source – BI Data | n/a |
| Data Source – Institutional Goals | n/a |
| Other Data Sources | n/a |