

Peralta Community College District
Annual Program Update Template 2011-2012

I. Overview	
Date Submitted:	October 19, 2011
Data Download Date:	09/19/11
Discipline:	PHIL
Campus:	Laney
Dean:	Mr. Marco Menendez
Department Chair:	Amir Sabzevary
Mission Statement:	The primary goals and objectives of the Humanities-Philosophy department are to familiarize students with the study of fundamental questions that arise from different areas of human experience through an integrated approach. The lower division prerequisites for transfer to a four-year Humanities and/or Philosophy major are offered.

II. Student Data			
Enrollment	Fall 2009	F a l l 2 0 1 0	Fall 2011
Census Enrollment (duplicated)	326	2 1 7	236
Sections (master sections)	5	4	4
Total FTES	34.22	2 1 7	23.6

Total FTEF	1	0 . 8		0.8
FTES/FTEF	34.22	2 7 . 1 3		29.5
Retention				
Enrolled	326	2 1 7		N/A
Retained	267	1 8 5		N/A
% Retained	86	9 1		N/A
Success				
Total Graded	310	2 0 2		N/A
Success	190	1 5 1		N/A
% Success	61	7 4		N/A
Withdraw	43	1 7		N/A
% Withdraw	13	8		N/A
III. Faculty Data				
	F a c u l t y 2 0 1 1			

Contract FTEF	0	
	6	
Hourly FTEF	0	
Extra Service FTEF	0	
	2	
Total FTEF	0	
	8	
% Contract/Total	7	
	5	

IV. Faculty Data Comparables F2011					
	Alameda		Berkeley	Laney	Merritt
Contract FTEF	0		0	0.6	0
Hourly FTEF	0.8		1	0	0.2
Extra Service FTEF	0		0	0.2	0
Total FTEF	0.8		1	0.8	0.2
% Contract/Total	0		0	75	0

V. Accomplishments and Goals - Course SLOs and Assessment					
Number of active courses in your discipline		4			
Number with SLOs		4			
% SLOs/Active Courses		100%			

Number with SLOs that have been assessed	4				
% Assessed/SLOs	100%				
Describe assessment methods you are using	Persuasive, descriptive and expository writing assignments, essays, exams and multiple choice quizzes.				

<p>Describe results of your SLO assessment progress</p>		<p>Ei ght y per ce nt of stu de nts ear ne d sat isf act or y sc ore s on ele me nts per tai nin g to the SL O' s.</p> <p>It is ho pe d tha t the stu de nt</p>				
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		learning outcomes at the program level will be aligned with the institutional outcomes in the way of assisting students in po				
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		ss ssi ng a bre adt h of kn ow led ge an d ex per ien ces fro m the are as of the so cia l an d nat ura l sci en ces so tha t the y ca n act cri tic				
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		<p>all y, res po nsi bly ? int elli ge ntl y an d eth ica lly, res ult ing in su cc ess in bot h the ir pri vat e as we ll as so cia l liv es.</p>				
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VI. Accomplishments and Goals - Program	
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Outcomes and Assessment	
Number of degrees and certificates in your discipline	None
Number with Program Learning Outcomes	5
Number assessed	5
% Assessed	100%
% Assessed/SLOs	100%
Describe assessment methods you are using	Persuasive, descriptive and expository writing assignments, essay exams and multiple choice quizzes.
Describe results of assessment progress	<p>Eighty percent of students earned satisfactory scores on elements pertaining to the SLO's and the overall theme of departments program outcomes.</p> <p>It is hoped that the student learning outcomes at the program level will be aligned with the institutional outcomes in the way of assisting students in possessing a breadth of knowledge and experiences from the areas of the social and natural sciences so that they can act critically, responsibly, intelligently and ethically, resulting in success in both their private as well as social lives.</p>
VII. Accomplishments and Goals – Strategic Planning	
Advance Student Access, Success, & Equity	<p>Meets the Association in Arts and General Education Transfer requirements in Humanities.</p> <p>Acceptable for credit: CSU, UC.</p>

Engage our Communities & Partners

Currently, the department has no connection to the industry, with the exception of a handful of students who every semester are required to enroll in Humanities 30A (Human Values- Ethics). Since this course offers variety of perspectives regarding contemporary dilemmas in the political, social and the environmental spheres, some employers require their employees to enroll in such classes in order to attain a greater awareness pertaining to their field of expertise.

Since humanities and philosophy courses fulfill certain categories of the general education that every student must complete, in particular, Philosophy 10 (Logic), it is hoped that after completing a course in the humanities and philosophy program, students leave with a better understanding of themselves and the world in which they live.

All of the Philosophy and Humanities courses meet the general education requirements for both AA degree and transfer to four-year institutions. The Philosophy and humanities courses also meet the undergraduate requirement for a Bachelors degree in both Philosophy and Humanities. Though Laney College does offer an AA in Humanities and Arts, it is not currently offering an AA in Philosophy, which could be helpful not only in the growth of the Laney Humanities-Philosophy program, but also, to students who are interested in majoring in Philosophy. The full-time instructor is also planning to create a Religious Studies program that offers an AA degree.

To help the department grow and to ensure that the curriculum responds to the needs of the constituencies that it serves, the full-time instructor has and will continue to meet with the faculty and the Chair persons of the Humanities and Philosophy Departments of various four-year institution such as CSU San Francisco, CSU Hayward, CSU San Jose, UC Berkeley and UC Davis to not only make necessary refinement to the Laney Humanities-Philosophy program, but also, to adequately prepare students for both lower and upper division courses in the fields of humanities and philosophy.

Build Programs of Distinction	
Create a Culture of Innovation & Collaboration	The Department currently has a Philosophy/Humanities Club: <i>Club Legacy</i> , whose mission is to bring students from all walks of life together through sharing idea about life, sharing food, volunteering, at any capacity, at Children's Hospital and assisting certain students to overcome life difficulties such as food, shelter and clothing through fund raising.
Develop Resources to Advance & Sustain Mission	

VIII. Accomplishments and Goals – Strategic Plan Relevance		
New Programs Under Development		The full-time instructor plans to develop the following new course curriculums by Fall 2011: Philosophy of the Self, Philosophy of Living, Death and Dying, Philosophy of Education, Philosophy of Love, Sex and Marriage, Philosophy through Film
Programs Integral to Overall College Strategy		

<p>Programs Essential for Transfer</p>		<p>Meets the Association in Arts and General Education Transfer requirements in Humanities. Acceptable for credit: CSU, UC.</p> <p>All of the Philosophy and Humanities courses meet the general education requirements for both AA degree and transfer to four-year institutions. The Philosophy and humanities courses also meet the undergraduate requirement for a Bachelors degree in both Philosophy and Humanities. Though Laney College does offer an AA in Humanities and Arts, it is not currently offering an AA in Philosophy, which could be helpful not only in the growth of the Laney Humanities-Philosophy program, but also, to students who are interested in majoring in Philosophy. The full-time instructor is also planning to create a Religious Studies program that offers an AA degree.</p> <p>To help the department grow and to ensure that the curriculum responds to the needs of the constituencies that it serves, the full-time instructor has and will continue to meet with the programs faculty and the Chair persons of the Humanities and Philosophy Departments of various four-year institution such as CSU San Francisco, CSU Hayward, CSU San Jose, UC Berkeley and UC Davis to not only make necessary refinement to the Laney Humanities-Philosophy program, but also, to adequately prepare students for both lower and upper division courses in the fields of humanities and philosophy.</p>
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<p>Programs that Serve a Community Niche</p>		<p>Meets the Association in Arts and General Education Transfer requirements in Humanities. Acceptable for credit: CSU, UC.</p>
<p>Programs where student enrollment or success has been affected by extraordinary external factors, such as barriers due to housing, employment, childcare, etc.</p>		<p>Aside from the many other existing branches on campus that assist students with certain life difficulties, the Department currently has a Philosophy/ Humanities Club: <i>Club Legacy</i>, whose mission is to bring students from all walks of life together through sharing idea about life, sharing food, volunteering, at any capacity, at Children’s Hospital and assisting certain students to overcome life difficulties such as food, shelter and clothing through fund raising.</p>
<p>IX. Accomplishments and Goals - CTE, Transfer, Basic Skills</p>		

<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	<p>Currently, the department has no connection to the industry, with the exception of a handful of students who every semester are required to enroll in Humanities 30A (Human Values-Ethics). Since this course offers variety of perspectives regarding contemporary dilemmas in the political, social and the environmental spheres, some employers require their employees to enroll in such classes in order to attain a greater awareness pertaining to their field of expertise.</p> <p>It is hoped that the student learning outcomes at the program level will be aligned with the institutional outcomes in the way of assisting students in possessing a breadth of knowledge and experiences from the areas of the social and natural sciences so that they can act critically, responsibly, intelligently and ethically, resulting in success in both their private as well as social lives.</p>	
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<p>Transfer and Basic Skills: Describe how course offerings address transfer, basic skills, and program completion</p>	<p>All of the Philosophy and Humanities courses meet the general education requirements for both AA degree and transfer to four-year institutions. The Philosophy and humanities courses also meet the undergraduate requirement for a Bachelors degree in both Philosophy and Humanities. Though Laney College does offer an AA in Humanities and Arts, it is not currently offering an AA in Philosophy, which could be helpful not only in the growth of the Laney Humanities-Philosophy program, but also, to students who are interested in majoring in Philosophy. The full-time instructor is also planning to create a Religious Studies program that offers an AA degree.</p>	
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<p>X. Action Plans and data sources (indicate which data sources used)</p>		
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<p>Describe action plans for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.</p>		<p>The primary goals and objectives of the Humanities-Philosophy department are to familiarize students with the study of fundamental questions that arise from different areas of human experience through an integrated approach. The program's main objective is to expose students to the disciplines of Humanities and Philosophy within the modes of <i>reflection</i> and <i>expression</i>. The former encompasses philosophy, religion, and history; and, the latter encompasses the visual arts, which include painting, sculpture, architecture, photography and film; the performing arts, which include music, theater and dance; and the literary arts, which include poetry and prose.</p> <p>In short, the objective of the Humanities-Philosophy program is to give the students a sense of wholeness to human experience and provide opportunities for self-development and a better understanding of themselves and the world in which they live. Also, the lower division prerequisites for a four-year Humanities and Philosophy majors are offered.</p> <p>Currently, the Laney Philosophy-Humanities curriculum includes: Philosophy 1 (Introduction to Philosophy), Philosophy 2 (Social and Political Philosophy), Philosophy 10 (Logic), Philosophy 20 A-B (History of Philosophy), Philosophy 37 (Asian Philosophy), Humanities 6 (Introduction to New Testament), Humanities 7 (Introduction to Old Testament), Humanities 30 A (Human Values/Ethics), Humanities 30 B (Human Values/Aesthetics), Humanities 31 A-B (Arts and Ideas of Western Culture), Humanities 40 (World Religions), Humanities 45 (Religion and the</p>
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	<p>African-American Church in America) meet Social Science requirements.</p> <p>The following are the basic courses that have been offered for the past five years on a consistent basis: Introduction to Philosophy (Phil.1), Logic (Phil. 10), Social and Political Philosophy (Phil. 2), World Religions (Hum 40), and Ethics (Hum 30A).</p> <p>The program offers an AA Degree in Humanities, but not in Philosophy. However, it is hoped that in the next two-to-three years there will be an offering an AA Degree in Philosophy.</p> <p>The curriculum is current and effective. Since there are no pre-requisites or co-requisites to any of the courses offered by the Humanities-Philosophy department, students can enroll in any class that interests them. A review of the curriculum course outlines was conducted all of the department's course offerings and following course outlines have been updated and approved by the Curriculum Committee:</p> <p>Philosophy 1: Introduction to Philosophy Philosophy 10: Logic Philosophy 37: Asian Philosophy Philosophy 2: Social and Political Philosophy</p> <p>Humanities 6: Introduction to the New Testament Humanities 7: Introduction to the Old Testament Humanities 16: Introduction to Islam Humanities 30A: Human Values- Ethics Humanities 40: Religions of the World</p> <p>The following are approved courses that have not been offered in the past four years and their course outlines have not</p>
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	<p>yet been updated:</p> <p>Humanities 30B: Human Values- Aesthetics Humanities 31A/B: Arts and Ideas of Western Culture Philosophy 20A/B: History of Philosophy Philosophy 30: Contemporary Philosophy</p> <p>The current budget crises make it impossible to offer these courses. It is hoped that with the recovery of the economy and the possibility of hiring an additional full-time, and also, part-time instructors, these courses can be part of annual course offerings in the department.</p> <p>Currently, the program has incorporated student-learning outcome for the following courses:</p> <p>Philosophy 1: Introduction to Philosophy Philosophy 10: Logic Humanities 30A: Human Values- Ethics Humanities 16: Introduction to Islam Humanities 40: Religions of the World</p> <p>It is hoped that the student learning outcomes at the program level will be aligned with the institutional outcomes in the way of assisting students in possessing a breadth of knowledge and experiences from the areas of the social and natural sciences so that they can act critically, responsibly, intelligently and ethically, resulting in success in both their private as well as social lives.</p> <p>Assessment of Student Learning Outcomes has been conducted for almost all the courses by the full-time instructor.</p>
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		<p>Having attended the Curricunet training, the full-time instructor plans to develop the following new course curriculums by Fall 2012:</p> <ul style="list-style-type: none">Philosophy of the SelfPhilosophy of Living, Death and DyingPhilosophy of EducationPhilosophy of Love, Sex and MarriagePhilosophy through Film <p>Currently, the department has no connection to the industry, with the exception of a handful of students who every semester are required to enroll in Humanities 30A (Human Values-Ethics). Since this course offers variety of perspectives regarding contemporary dilemmas in the political, social and the environmental spheres, some employers require their employees to enroll in such classes in order to attain a greater awareness pertaining to their field of expertise.</p> <p>Since humanities and philosophy courses fulfill certain categories of the general education that every student must complete, in particular, Philosophy 10 (Logic), it is hoped that after completing a course in the humanities and philosophy program, students leave with a better understanding of themselves and the world in which they live.</p> <p>All of the Philosophy and Humanities courses meet the general education requirements for both AA degree and transfer to four-year institutions. The Philosophy and humanities courses also meet the undergraduate requirement for a Bachelors degree in both Philosophy and Humanities. Though Laney College does offer an AA in Humanities and Arts, it is not currently offering an AA in Philosophy, which could be helpful</p>
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		<p>not only in the growth of the Laney Humanities-Philosophy program, but also, to students who are interested in majoring in Philosophy. The full-time instructor is also planning to create a Religious Studies program that offers an AA degree.</p> <p>To help the department grow and to ensure that the curriculum responds to the needs of the constituencies that it serves, the full-time instructor has and will continue to meet with the programs faculty and the Chair persons of the Humanities and Philosophy Departments of various four-year institution such as CSU San Francisco, CSU Hayward, CSU San Jose, UC Berkeley and UC Davis to not only make necessary refinement to the Laney Humanities-Philosophy program, but also, to adequately prepare students for both lower and upper division courses in the fields of humanities and philosophy.</p>
Data Source – Assessment Findings		The data was acquired throughout the course of the semester from writing assignments, essay exams and multiple choice quizzes.
Data Source – BI Data		
Data Source – Institutional Goals		
Other Data Sources		
XI. Needs and data sources (indicate which data sources used) Please prioritize in each category, with highest priority first.		

<p>Please describe any equipment, material and supply needs.</p>	<p>Budget for films and documentary videos for the variety of the programs course offerings.</p>	
<p>Please describe any faculty/classified/student assistant needs.</p>	<p>As the student's interest and need for more course offerings in humanities and philosophy grow, there would be a <i>need to hire an additional Full-Time instructor</i> in the next one-to-three years. Aside from the enormous enrollment increase in the Humanities and Philosophy classes that desperately speak to the <i>need of an additional full-time instructor</i>, the new instructor can bring about a different teaching pedagogy and perspective which would most definitely make for a richer and more diverse Humanities-Philosophy program.</p> <p>It would also be of great benefit to the current full-time instructor if there could be a budget for a student assistant as the enrollment for the majority of the classes taught by the full-time instructor is close to ninety students.</p>	

<p>Please describe any facilities needs.</p>	<p>Finally, a request for an office to be occupied only by the full and part-time Humanities-Philosophy instructors! Currently the full-time instructor shares the office with other faculty members. Because of the enormous student interest in the subject, the office is usually houses ten-to-fifteen students on a daily basis. Due to the constant traffic of students, it would be of great benefit to the interested students, the full-time Humanities-Philosophy instructor and those with whom he shares office if there was an office space solely for the Humanities-Philosophy full and part time instructors.</p>	
<p>Please describe any technology needs.</p>	<p>It is hoped that the philosophy and humanities classes will all be held in Smart-Class rooms so that the visual arts could be incorporated into the in-class discussions for a better understanding of sometimes difficult philosophical concepts.</p>	
<p>Data Source – Assessment Findings</p>		
<p>Data Source – BI Data</p>		

Data Source – Institutional Goals		
Other Data Sources		