

Peralta Community College District

Annual Program Update Template 2010-2011

Each discipline will complete this form to update program reviews developed in 2009-2010. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2011-12 budget year.

Overview			
Date Submitted:	10/14/2010	Dean:	Linda Sanford
BI Download:	10/07/2010	Dept. Chair:	Denise Richardson/Tim Rose
Discipline:	POSCI		
Campus:	Laney		
Mission			

Student Data			
A. Enrollment	Fall 2008	Fall 2009	Fall 2010
Census Enrollment (duplicated)	303.0	457.0	442.0
Sections (master sections)	10.0	11.0	10.0
Total FTES	31.65	47.69	44.2
Total FTEF	2.0	2.18	2.0
FTES/FTEF	15.83	21.85	22.1
B. Retention			
Enrolled	296.0	413.0	N/A
Retained	232.0	319.0	N/A
% Retained	78.0	77.0	N/A
C. Success			
Total Graded	296.0	413.0	N/A
Success	180.0	226.0	N/A
% Success	60.0	54.0	N/A
Withdraw	64.0	94.0	N/A
% Withdraw	21.0	22.0	N/A

III. Faculty Data (ZZ assignments excluded)	
	Fall 2010
Contract FTEF	0.6
Hourly FTEF	1.4
Extra Service FTEF	0.0
Total FTEF	2.0
% Contract/Total	30.0

Faculty Data Comparables F2010 (ZZ assignments excluded) (Z assignments excluded)				
	Alameda	Berkeley	Laney	Merritt
Contract FTEF	0.6	1.2	0.6	0.0
Hourly FTEF	0.6	0.6	1.4	0.6
Extra Service FTEF	0.0	0.0	0.0	0.0
Total FTEF	1.2	1.8	2.0	0.6
% Contract/Total	50.08	66.66	30.0	0.0

Qualitative Assessments	
<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	<p>The development of the Spanish Court Interpreter Program has been a direct result of the immensely constructive collaboration with the Oakland Superior Courts, our district legal counsel, an advisory board, our division dean, other faculty in related disciplines and the full-time political science instructor. The proposed program includes two political science courses. It will provide both opportunity and a valuable service for the community. Students who go through this program will have the opportunity to develop marketable skills, gain access to the courts as interns and earn a certificate as a court interpreter. It also will provide a model for further expansion of this program to include other languages commonly spoken within our community. The courts have consistently stressed the great demand for spanish interpreters here in Alameda County.</p>
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	<p>Five of the six political science courses offered are CSU transferrable, Four are UC transferable with the new course, POSCI 21, pending UC approval. Five of the political science courses are counted toward completion of associate degrees.</p>

Strategic Planning Goals	
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<p>Check all that apply.</p> <p>Advance Student Access, Success & Equity Engage our Communities & Partners Build Programs of Distinction Create a Culture of Innovation & Collaboration Develop Resources to Advance & Sustain Mission</p>	<p>Describe how goal applies to your program.</p> <p>The very nature of the political science discipline advances student access, success and equity through exposure to fundamental protections and political processes that frequently empower students and aid them in asserting their rights and developing their sense of fairness and equity as it pertains to themselves and others.</p> <p>The number of registered voters in Oakland is currently 197, 911. The 2009 est population of Oakland residents 18 and over was 4,676. The Department of political science has aggressively sought to increase public political awareness and participation by hosting several voter registration drives, a speakers' series on controversial election issues (the legalization of marijuana, same-sex marriage and immigration) and hosting the League of Women Voters during the 2010 fall semester.</p> <p>The department has also hosted one of its twice yearly blood drives. These efforts are intended to inspire greater donations in the underserved surrounding community and to also address the significant shortage of type O and B blood that is most needed in urban communities like Oakland.</p> <p>The development of the Spanish Court Interpreter Program has been a direct result of the immensely constructive collaboration with the Oakland Superior Courts, our district legal counsel, an advisory board, our division dean, other faculty in related disciplines and the full-time political science instructor. The proposed program includes two political science courses. It will provide both opportunity and a valuable service for the community. Students who go through this program will have the opportunity to develop marketable skills, gain access to the courts as interns and earn a certificate as a court interpreter. It also will provide a model for further expansion of this program to include other languages commonly spoken within our community.</p>
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College Strategic Plan Relevance

Check all that apply

New program under development

Program that is integral to your college's overall strategy

Program that is essential for transfer

Program that serves a community niche

Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.

Other

Action Plan

Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

The caps imposed on all Laney courses have affected FTES, but enrollment was strong this semester and most political science classes were full or near full. The demand for political science courses has always been great, largely because most of them satisfy core requirements with the social sciences. However, the appreciable overflow from the CSU's and the UC's due the significant rise in their tuition costs has intensified the demand and resulted in a correspondingly significant increase in class sizes. Our adherence to block scheduling of classes continues to be in alignment with student needs. There are currently seven sections of POSCI 001 (Government and Politics in the United States) being offered that include an online course and a wide selection of day and time options. Adding an evening section of POSCI 1 to the schedule would begin to address the needs of working students. The remaining classes, POSCI 002 (Comparative Politics) and POSCI 003 (International Relations), work well at the times they are offered. Each of these courses is scheduled once a school year in alternate semesters. They both meet twice weekly for the 1 ½ block, which is ideal for more effectively covering the material included in these more advanced political science courses. Because many of the students that take POSCI 21 are working students, the twice weekly afternoon class best accommodates their schedules. In the effort to better ascertain the progress of our students that transfer to 4-year colleges and universities, and to assess how we can better prepare them for the next level of academic rigor, the department faculty will pursue more frequent collaboration with our transfer, 4-year universities. The robust enrollment of the past three semesters has diminished the need for extraordinary marketing efforts at this time.

Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Staffing is adequate for our current political science course offerings and we are very fortunate to have competent part-time instructors. However, when the budget situation allows, restoring the full-time position would bring a greater level of continuity and stability to the department.

Please describe and prioritize any **equipment, material, and supply** needs.

Our current utilization of facilities requires classrooms that can accommodate up to 50 students. Classroom accommodations have been minimally adequate and instructors have had to request room changes to accommodate larger classes. Also, all of the political science instructors regularly use PowerPoint. Thus the department should have at least 4 laptop computers and projectors available to instructors at all times. Access to PowerPoint projectors is sometimes problematic through the Audio Visual department due to the growing demand for them on campus.

Please describe and prioritize any **facilities** needs.

Setting up and breaking down a computer and projector before and after each class is cumbersome and an inefficient use of time. Our classes need to be assigned to 3 dedicated smart classrooms. In the interim, classrooms equipped with working maps, projection screens, monitors and consistently functioning internet-wireless capability would significantly improve our instructional effectiveness.

Course SLOs and Assessment	
	Fall 2010
Number of active courses in your discipline	6
Number with SLOs	6
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	2
% Assessed/SLOs	1/9
Describe types of assessment methods you are using Essay, multiple-choice	
Describe results of your SLO assessment progress The two SLO's that have been assessed demonstrate that we have successfully achieved 73% success rate in one and 76% in the other. Success is defined as the percentage of students that earned a 70% score or better on the examinations given for assessment.	

Program Learning Outcomes and Assessment	
	Fall 2010
Number of degrees and certificates in your discipline	none
Number with Program Learning Outcomes	
Number assessed	
% Assessed	
Describe assessment methods you are using	

Describe results of assessment	
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