

# Peralta Community College District

## Annual Program Update Template 2010-2011

Each discipline will complete this form to update program reviews developed in 2009-2010. These will be reviewed at the college level and then forwarded to the district-wide planning and budgeting process. The information on this form is required for all resource requests – including faculty staffing requests – for the 2011-12 budget year.

<b>Overview</b>			
Date Submitted:	Oct. 11, 2010	Dean:	Linda Sanford
BI Download:	10/06/2010	Dept. Chair:	Zujian Zhang Prepared by Zujian Zhang
Discipline:	FREN		
Campus:	Laney		
Mission	<p>The French Program offers a range of courses in compliance with requirements for AA majors in Language Arts, Arts &amp; Humanities and Liberal Arts. They also meet Foreign language requirement and/or humanities requirement of four-year colleges and universities. The program had been growing from Fall '04 to Fall '08: from 3 to 6 course offerings, with an enrollment of nearly three times of increase. The picture has changed due to Peralta CCD financialsituation and course cuts since Spring 2009. Despite the economic downturn, the program still maintains excelent rates in productivity and retention.</p>		

<b>Student Data</b>			
	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>A. Enrollment</b>			
Census Enrollment (duplicated)	126.0	208.0	138.0
Sections (master sections)	6.0	6.0	5.0
Total FTES	21.04	33.11	23.01
Total FTEF	1.87	1.87	1.33
FTES/FTEF	11.27	17.74	17.26
<b>B. Retention</b>			
Enrolled	117.0	177.0	N/A
Retained	81.0	124.0	N/A
% Retained	0.0	0.0	N/A
<b>C. Success</b>			
Total Graded	117.0	177.0	N/A
Success	63.0	96.0	N/A
% Success	0.0	0.0	N/A

Withdraw	36.0	53.0	N/A
% Withdraw	0.0	0.0	N/A

<b>III. Faculty Data</b>	
	<b>Fall 2010</b>
Contract FTEF	0.8
Hourly FTEF	0.33
Extra Service FTEF	0.2
Total FTEF	1.33
% Contract/Total	0.6

<b>Faculty Data Comparables F2010</b>				
	<b>Alameda</b>	<b>Berkeley</b>	<b>Laney</b>	<b>Merritt</b>
Contract FTEF	0.0	0.0	0.8	0.0
Hourly FTEF	0.0	0.0	0.33	0.0
Extra Service FTEF	0.33	0.0	0.2	0.0
Total FTEF	0.33	0.0	1.33	0.0
% Contract/Total	0.0	0.0	0.6	0.0

<b>Qualitative Assessments</b>	
<b>CTE and Vocational:</b> Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.	
<b>Transfer and Basic Skills:</b> Describe how your course offerings address transfer, basic skills, and program completion.	

<b>Strategic Planning Goals</b>	
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<p>Check all that apply.</p> <p>Advance Student Access, Success &amp; Equity  Engage our Communities &amp; Partners  Build Programs of Distinction  Create a Culture of Innovation &amp; Collaboration  Develop Resources to Advance &amp; Sustain Mission</p>	<p>Describe how goal applies to your program.</p> <p>The program continues to have workbook audio materials on-line, with the updated publisher's permission and password protection. Other web resources are being used for instructional purpose. Among the four colleges of PCCD, we are the only French program that offers both levels of French courses (Elementary and Intermediate). Faculty members of the French program have been working in a most collegial atmosphere, with shared work such as SLOs assessment.</p> <p>With Audio files, SLOs, and program overview now available on "elaney.org", more work is being planned to incorporate Internet resources into instructions, using Moodle and the textbook-specific website.</p>
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<p><b>College Strategic Plan Relevance</b></p> <p>Check all that apply</p> <p>New program under development  Program that is integral to your college's overall strategy  Program that is essential for transfer  Program that serves a community niche  Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.  Other</p>
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<p><b>Action Plan</b></p> <p>Please describe your plan for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.</p> <p>Include overall plans/goals and specific action steps.</p> <ul style="list-style-type: none"> <li>• French program has completed one SLOs Assessment cycle. We plan to achieve more as required.</li> <li>• Continue to work with Peralta IT Dept to maintain and update the French Website with textbook Audio Lessons files, which has been providing students with great easiness. We ought to make its access password-protected this year, as required by the publisher.</li> <li>• Continue to work to improve instructional methods/techniques, teaching aids, and homework/Lab assignments.</li> <li>• Help students cope with the aftermaths of course cuts and the elimination of tutoring system.</li> <li>• Continue to work closely with Dean Linda Sanford and coordinate with the other foreign language programs, to ensure a healthy departmental atmosphere.</li> </ul>
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<b>Needs</b>
Please describe and prioritize any <b>faculty, classified, and student assistant</b> needs. -French tutors represent an imminent and constant need for student success. -For now, classrooms should be equipped with a permanent projector, for the use of internet resources with a laptop.
Please describe and prioritize any <b>equipment, material, and supply</b> needs. -Again, we need a Language Lab with standard capabilities.
Please describe and prioritize any <b>facilities</b> needs. -A IT person has been assisting the program in updating the French web page. Such help is needed every semester to help students to complete course assignments. -A “smart” classroom would be very helpful to use the increasing Internet resources available for teaching foreign languages.

<b>Course SLOs and Assessment</b>	
	<b>Fall 2010</b>
Number of active courses in your discipline	3 sections of FR1A; 1 section of FR1B
Number with SLOs	5
% SLOs/Active Courses	5
Number of courses with SLOs that have been assessed	1
% Assessed/SLOs	10 %
Describe types of assessment methods you are using <ul style="list-style-type: none"> <li>• Written test: Apply basic vocabulary and grammatical structures in culturally appropriate ways.</li> <li>• Assessment Measure: Analysis of selected test questions</li> <li>• Course level; Direct - Exam</li> <li>• Reports on Taksstream</li> </ul>	

<p>Describe results of your SLO assessment progress</p> <p>Two SLO items were assessed in Spring and Fall 2010 respectively (results available on TaskStream):</p> <p>FR1A:</p> <ul style="list-style-type: none"> <li>• SLOS Item 3: Apply basic vocabulary and grammatical structures in culturally appropriate ways.</li> <li>• Assessment Methode: Written test</li> <li>• Summary of Assessment Measure Results: Both sections of French 1A participated in this assessment and all students were assessed. The sections were taught by different instructors, and was conducted Spring 2010.</li> <li>• Students prepared and presented a 5-minute oral presentation showing command of everyday vocabulary and basic sentence structures.</li> <li>• Results: Target performance: Met</li> <li>• What percentage of students successfully met the standards for this SLO?: Communicative effectiveness: 80%; Grammatical structures: 79%; Pronunciation: 75%; Vocabulary: 80%; Fluency:76%</li> <li>• Was the assessment information sampled in any way? If so, please describe.: Information was not sampled. The entire population was used.</li> <li>•</li> <li>• SLOs 1: Communicative conversation in French: Sustain communicatvie conversations in French in everyday situations.</li> <li>• Results show that students worked well on this project, and were able to express everyday information in an accent easily understandable to a native speaker, using simple but correct sentences and without resorting to dictionaries. As curricular pressures permit we will use this activity more frequently next semester.</li> <li>• Implementation Plan (timeline): Fall 2010 (done in Spring 2010)</li> <li>• Key/Responsible Personnel: French 1A instructors J. Klaassen and Z. Zhang</li> </ul>	
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<b>Program Learning Outcomes and Assessment</b>	
	<b>Fall 2010</b>
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes	
Number assessed	
% Assessed	
Describe assessment methods you are using	
Describe results of assessment	

