

## LANEY COLLEGE COURSE OUTLINE

<b>COLLEGE:</b>		<b>STATE APPROVAL DATE:</b>	10/12/2017
<b>ORIGINATOR:</b>	Ron Betts	<b>STATE CONTROL NUMBER:</b>	CCC00034 5619
		<b>BOARD OF TRUSTEES APPROVAL DATE:</b>	10/10/2017
		<b>CURRICULUM COMMITTEE APPROVAL DATE:</b>	05/12/2017
		<b>CURRENT EFFECTIVE DATE:</b>	06/18/2018

### DIVISION/DEPARTMENT:

#### 1. REQUESTED CREDIT CLASSIFICATION:

Credit - Degree Applicable  
Course is not a basic skills course.  
Stand-alone

#### 2. DEPT/COURSE NO:

ARCH 200

#### 3. COURSE TITLE:

Special Projects Laboratory

#### 4. COURSE: Laney Course Updating

#### TOP NO. 0201.00

#### 5. UNITS: 1.000 - 2.000

**HRS/WK LEC:** 0.00 Total: 0.00

**HRS/WK LAB:** 3.00 - 6.00 Total: 52.50 - 105.00

**HRS/WK TBA:**

#### 6. NO. OF TIMES OFFERED AS SELETED TOPIC:      AVERAGE ENROLLMENT:

#### 7. JUSTIFICATION FOR COURSE:

Laboratory setting providing opportunities for development of individual skills in architecture with emphasis on advanced techniques in specific areas of concentration.

#### 8. COURSE/CATALOG DESCRIPTION

Open laboratory: Upgrading of specific architect skills, and selected architect projects.

#### 9. OTHER CATALOG INFORMATION

a. Modular: No    If yes, how many modules:

b. Open entry/open exit: No

c. Grading Policy: Letter Grade Only

d. Eligible for credit by Exam: No

e. Repeatable according to state guidelines: No

f. Required for degree/certificate (specify):  
Existing

g. Meets GE/Transfer requirements (specify):

h. C-ID Number: Expiration Date:

i. Are there prerequisites/corequisites/recommended preparation for this course? No  
Date of last prereq/coreq validation: 05/12/2017

#### 10. LIST STUDENT PERFORMANCE OBJECTIVES (EXIT SKILLS): (Objectives must define the exit skills required of students and include criteria identified in Items 12, 14, and 15 - critical thinking, essay writing, problem solving, written/verbal communications, computational skills, working with others, workplace needs, SCANS competencies, all aspects of the industry, etc.)(See SCANS/All Aspects of Industry Worksheet.)

Students will be able to:

1. Demonstrate advanced graphic computational skills commensurate with current industry standards as guided by the advisory council and current practice and as related to each individual's project.

**11A. COURSE CONTENT:** List major topics to be covered. This section must be more than listing chapter headings from a textbook. Outline the course content, including essential topics, major subdivisions, and supporting details. It should include enough information so that a faculty member from any institution will have a clear understanding of the material taught in the course and the approximate length of time devoted to each. There should be congruence among the catalog description, lecture and/or lab content, student performance objectives, and the student learning outcomes. List percent of time spent on each topic; ensure percentages total 100%.

**LECTURE CONTENT:**

There is no lecture content. Each student generates a proposed project outline/schedule with the instructor to accomplish the proposed goal.

**11B. LAB CONTENT:**

The content of this course varies due to the nature of the 200 course. In general it will be organized along the lines of the course being supplanted, or with the students in accordance with their requirements.  
100%

**12. METHODS OF INSTRUCTION** (List methods used to present course content.)

1. Discussion
2. Lecture
3. Other (Specify)
4. Lab

Other Methods:

Class presentation, portfolio review

**13. ASSIGNMENTS:** 0.00 hours/week (List all assignments, including library assignments. Requires two (2) hours of independent work outside of class for each unit/weekly lecture hour. Outside assignments are not required for lab-only courses, although they can be given.)

Out-of-class Assignments:

1. Reading in texts
2. Reading current periodicals
3. Problem assignment
4. Sketching
5. Computer software applications
6. Class presentation

ASSIGNMENTS ARE: (See definition of college level):

Primarily College Level

**14. STUDENT ASSESSMENT:** (Grades are based on):

ESSAY (Includes "blue book" exams and any written assignment of sufficient length and complexity to require students to select and organize ideas, to explain and support the ideas, and to demonstrate critical thinking skills.)

COMPUTATION SKILLS

NON-COMPUTATIONAL PROBLEM SOLVING (Critical thinking should be demonstrated by solving unfamiliar problems via various strategies.)

SKILL DEMONSTRATION

OTHER (Describe):

Production of sketches/drawings/models for design classes.

**15. TEXTS, READINGS, AND MATERIALS**

A. Textbooks:

Instructor handouts

\*Date is required: Transfer institutions require current publication date(s) within 5 years of outline addition/update.

## B. Additional Resources:

## Library/LRC Materials and Services:

The instructor, in consultation with a librarian, has reviewed the materials and services of the College Library/LRC in the subject areas related to the proposed new course

Are print materials adequate? Yes

Are nonprint materials adequate? Yes

Are electronic/online resources available? Yes

Are services adequate? Yes

Specific materials and/or services needed have been identified and discussed. Librarian comments:  
Please provide librarian with list of recent, recommended supplementary(non-textbook) titles to support the curriculum.

## C. Readings listed in A and B above are: (See definition of college level):

Primarily college level

16. **DESIGNATE OCCUPATIONAL CODE:**

B - Advance Occupational

17. **LEVEL BELOW TRANSFER:**

Y = Not Applicable

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**SUPPLEMENTAL PAGE**


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Use only if additional space is needed. (Type the item number which is to be continued, followed by "continued."  
Show the page number in the blank at the bottom of the page. If the item being continued is on page 2 of the outline, the first supplemental page will be "2a." If additional supplemental pages are required for page 2, they are to be numbered as 2b, 2c, etc.)

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**STUDENT LEARNING OUTCOMES**


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1. **Outcome:** Create a final project that demonstrates understanding of the required tasks necessary via use of manual/computer tools and various design software  
**Assessment:** final project

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