

## **Professional Development Day Schedule:**

9:30-10am **Breakfast:** Coffee, tea, and breakfast pastries  
**Location: D 237**

### **MORNING WORKSHOP SESSION I**

10-10:50am **Equity Rubric for Online and Face-to-Face classes (Inger Stark)**  
**Description:** Wondering what the Equity Rubric is all about? Or curious about how to implement it in your online or F2F classes? Come attend!!  
**Location: C 212**

10-10:50am **Film & Discussion: The Mask You Live In-Part 1 (Tammeil Gilkerson)**  
**Description:** THE MASK YOU LIVE IN follows boys and young men as they struggle to stay true to themselves while negotiating America's narrow definition of masculinity. Pressured by the media, their peer group, and even the adults in their lives, the protagonists confront messages encouraging them to disconnect from their emotions, devalue authentic friendships, objectify and degrade women, and resolve conflicts through violence. These gender stereotypes interconnect with race, class, and circumstance, creating a maze of identity issues boys and young men must navigate to become "real" men. Experts in neuroscience, psychology, sociology, sports, education, and media also weigh in, offering empirical evidence of the "boy crisis" and tactics to combat it.

Come watch the film and join in an open guided discussion as we consider how we support students at our college. Film is 90 minutes long. This workshop will span two sessions.  
**Location: C 210**

10-10:50am **Peralta Data Resources (Clifton Coleman)**  
**Description:** Where can you find Laney College and District data without access to the "old BI Tool"? Find out about new data resources available via Power BI and the redesigned District IR website. Learn how to use the available dashboards and data tools, including how to filter, download, and manipulate data to meet your needs.  
**Location: C 211**

### **MORNING WORKSHOP SESSION II**

11-11:50am **Office 365/Peralta Portal (Rupinder Bhatia)**  
**Description:** Come learn about all the apps and resources available to you in the Peralta Portal. Come see how using these resources could make your job/life easier!  
**Location: A 232**

11-11:50am **Film & Discussion: The Mask You Live In-Part 2 (Tammeil Gilkerson)**  
**Description:** THE MASK YOU LIVE IN follows boys and young men as they struggle to stay true to themselves while negotiating America's narrow definition of masculinity. Pressured by the media, their peer group, and even the adults in their lives, the protagonists confront messages

encouraging them to disconnect from their emotions, devalue authentic friendships, objectify and degrade women, and resolve conflicts through violence. These gender stereotypes interconnect with race, class, and circumstance, creating a maze of identity issues boys and young men must navigate to become "real" men. Experts in neuroscience, psychology, sociology, sports, education, and media also weigh in, offering empirical evidence of the "boy crisis" and tactics to combat it.

Come watch the film and join in an open guided discussion as we consider how we support students at our college. This session will be the conclusion of the film and open discussion.

**Location: C 210**

11-11:50am **Hybrid Teaching (Chelsea Cohen)**

**Description:** In our workshop, we will share the results from our student surveys that we collect three times a semester. Student feedback has proved invaluable, as it has allowed us to make constant adjustments to our courses and address the challenges students report. After a year-long Community of Practice, our hybrid educators have developed a hybrid teaching handbook with our rationale, methodologies, and tech tools that help build community and engage our students. Participants will leave with a copy of our handbook of best practices, specific online tools and assignments to support online learners, and the inspiration to develop hybrid courses in your own discipline.

**Location: D 206**

## LUNCH

12-12:50pm **Lunch:** sandwiches, chips, and drinks

**Location: D 237**

12:30-1pm **Accreditation Presentation and Q&A**

**Description:** Brown bag workshop during lunch. An opportunity to talk with the Accreditation team and to get all your accreditation questions answered.

**Location: C 213**

## AFTERNOON WORKSHOP SESSION I

1-1:50pm **Noncredit Q&A (Beth Maher)**

**Description:** Questions about noncredit? Plan to teach noncredit in the fall? Want to create a noncredit program? Laney has started teaching noncredit classes and we currently have 30 noncredit classes approved at State. Come to find out what it is all about! Bring questions, plans, and ideas.

**Location: C 209**

1-1:50pm **Affordable learning, high-quality teaching with OER (YiPing Wang)**

**Description:** Open Educational Resources (OER) refers to Open textbooks that are published and licensed to be freely used, adapted, and distributed. Come to this workshop to learn about

providing students affordable textbooks as well as maintaining your teaching materials quality and retaining your academic freedom.

**Location: C 210**

1-1:50pm **How to Support the Emotionally Distressed Student (Vicki Ferguson)**

**Description:** This is an opportunity to review and discuss the new Supporting the Emotionally Distressed Student Guide from the Laney CARE Team. The Guide outlines some important tips for handling difficult student situations.

**Location: C 113**

1-1:50pm **Purchasing Q&A: When, how and what back-up is needed (Nick Shere)**

**Description:** Bring your questions about the differences between ICCs and service contracts, LOA v. LPO, travel requests and other topics.

**Location: C 211**

## AFTERNOON WORKSHOP SESSION II

2-2:50pm **Assessment of SLO's, PLO's & ILO's (Rebecca Bailey)**

**Description:** Need help/advice regarding assessment? Bring some folks from your area!

**Location: D 204**

2-2:50pm **Introducing Alma and Primo (Evelyn Lord)**

**Description:** This fall we will have an opportunity to practice using the new library services platform that will replace Sierra in spring semester. In this workshop, we will look at Alma and Primo VE, the staff and public interfaces of the new platform. We will discuss differences in functionality and learn how to navigate the two interfaces.

**\*To be followed by all-staff library meeting at 3pm.**

**Location: D 205**

2-2:50pm **Updating Your Laney Webpage & Adding Events (Tammeil Gilkerson)**

**Description:** Get an introduction to updating your department webpages and adding events so people can see them on the website! Stop by with questions and we will try to answer them!

**Location: D 206**

2-2:50pm **How to Incorporate Study Skills in Your Classroom (Christine Will)**

**Description:** Many times, the challenges our students face stem from non-curricular sources. We will look at easy ways to incorporate Study Skills and address other challenges that come up around them into any classroom. These methods won't take up precious class time, but have been effective. How to identify students who need support and provide that support in a customized way, both inside and outside of the classroom. Best practices, typical challenges and solutions will be addressed. Challenges addressed include Time Management, Attendance/Tardiness, Test Anxiety, Health Issues, Housing Issues, Childcare Issues, Transportation Issues, Time off Task, Missing Work, and more!

**Location: D 208**

## DIVISION AND DEPARTMENT MEETINGS

**3-3:50pm DIVISON MEETINGS**

**Locations: Please see below**

**4-4:50pm DEPARTMENT MEETINGS**

**Locations: Please see below**

<b>DIVISON (3-3:50pm)</b>	<b>Meeting Room</b>
<b>Career and Technical Education</b>	<b>C 109</b>
<b>Liberal Arts</b>	<b>C 113</b>
<b>Student Services and Enrollment Services</b>	<b>C 209</b>
<b>Mathematics and Sciences</b>	<b>C 210</b>
<b>Social Sciences and Humanities</b>	<b>C 211</b>
<b>Library</b>	<b>D 205</b>

<b>DEPARTMENT (4-4:50pm)</b>	<b>Meeting Room</b>
<b>English</b>	<b>D 207</b>
<b>ESOL</b>	<b>A 231</b>
<b>Communications</b>	<b>C 208</b>
<b>Art</b>	<b>D 229</b>
<b>Modern Languages</b>	<b>A 200</b>
<b>Chem/Phys/Astr</b>	<b>C 212</b>
<b>Business</b>	<b>D 222</b>
<b>Media</b>	<b>D 204</b>
<b>Math</b>	<b>C 210</b>