**Grammar Tutoring Session Sign-Up Form**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Each tutoring session is 30 minutes long. Tutors do not edit or proofread student papers, but instead guide students to solve their own writing challenges in order to help them become stronger independent writers and thinkers. Please take a moment to set your goals for how to best use your time during this session by filling out this form. Please keep in mind, you may not be able to accomplish all your goals in one session.

Assignment Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Level: \_\_\_\_\_\_\_ Instructor: \_\_\_\_\_\_\_\_\_\_

Do you know what types of grammar errors you typically make?\* [ ]  Yes [ ]  No \*(Hint: Ask your teacher

What steps have you already taken in working on your grammar errors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ]  I proofread my paper [ ]  Read my teacher’s comments [ ]  Did you practice exercises on (myenglishteacher.net)

What is your goal for this session? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List of Possible Goals:

|  |  |  |
| --- | --- | --- |
|  [ ]  What is a sentence? | [ ]  Parts of speech | [ ]  Punctuation |
|  [ ]  Run-on sentences | [ ]  Subject-verb agreement | [ ]  Quotations |
|  [ ]  Sentence fragments | [ ]  Verb tense | [ ]  Capitalization |
|  [ ]  Transition words and sentence  | [ ]  Active vs. passive voice | [ ]  Commas |
|  [ ]  Connectors | [ ]  Pronouns (pronoun agreement; pronoun reference) | [ ]  Clarity – What are you really trying to say? |
|  [ ]  Independent vs. dependent clause | [ ]  Prepositions | [ ]  Proofreading tips |
|  |  [ ]  Articles |  |