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G. Improve the Effectiveness of District wide Communication, Coordination, and Collaboration	F. Enhance Awareness & Visibility	E. Enhance Resources & Budget Processes	D. Leverage Information Technology	Board of Trustee's Strategic Planning Directions & Board Priorities Planning Directions  Board Priorities	The state of the s
Integrated Strategic Planning Accountability Systems Board Development	District and College Image and Identity	Fiscal Stability and Sustainability Partnerships	Physical Facilities and Infrastructure	rategic Planning rd Priorities  Board Priorities	
Participatory Governance Institutional Effectiveness	Institutional Effectiveness	Institutional Effectiveness	Electronic Access Automation & Technologies	Strategic Priorities  College Priorities	T and Callege
<ul> <li>Augmented Leadership Council</li> <li>Technology Committee</li> </ul>	<ul> <li>Laney College Outreach         Committee</li> <li>Graduation Committee</li> <li>Vocational Advisory         Committee</li> </ul>	Budget Advisory Council     Laney College Advisory     Committee     Administrative Leadership     Council Augmented     Administrative Leadership     Council     Instructional equipment     committee	Technology Planning Committee Instructional equipment committee Instructional lab taskforce	Developing & Informing Institutional Priorities	College-wide Body/s
• All of the shared governance groups listed above  Service Centers: (all)  Recommend: Reinstate the receptionist position at the District	District-wide team of College Public Information Officers & District Marketing Specialists     District-wide team of Outreach Developers  Service Centers: Marketing & Public Relations  Recommend:	Budget Advisory Committee     Budget Development Taskforce     Service Centers: Budget/Finance; Ed Services  Recommend:	District Committee on Information Technology Service Centers: Information Technology; Ed Services Recommend: district information technology committee; obtain input from faculty, staff, and management to determine sound instructional and administrative resources	Improving the Planning Process	District-wide Body/s
<ul> <li>Conduct cost/benefit analyses of key decils</li> <li>Plan in advance and around the academic calendar to give colleagues lead time</li> <li>Rrespond to the needs of the college</li> <li>Answer calls from the colleges and the community. Provide voice mail in A&amp;R</li> <li>Ensure technology functions in support of students, proxpective students, and colleges</li> </ul>	Advertise campus as Laney rather than     Advertise campus as Laney rather than     Peralta Colleges     District leadership demonstrate a     commitment     Mail schedules to all homes in the district     Appropriately staff community events     Centralize distribution from marketing whse	Eliminate (or modify) the economy of scale model of budget allocation     Provide adequate supply for colleges aligned with FTES allocations     Provide grant writing assistance	<ul> <li>Provide all employees with computers that are less than 3 years old</li> <li>Provide more responsive software and equipment needed by the end users</li> <li>Provide competent and sufficient computer support per demands of the college</li> <li>Provide on-going training</li> <li>Invest in lease notes to raise capital</li> <li>Allow full access to college's web page</li> <li>Transparency and appropriate full access to data screens</li> </ul>	(Does the priority systematically integrate to ensure Laney College secures the support it requires? If not, what's required?)	What should the District provide Laney

Note: ASLC, Classified Senate, Faculty Senate, PFT, Local 790 and 39 have representatives as standing members of most shared governance bodies.