Peralta Community College District
Annual Program Update Template 2013-2014

DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters

I.	Overview			
	BI Download:	10/23/2013 17:41	Dept. Chair(s):	
	Subject/Discipline:	COUN	Dean:	2T
	Campus:	Laney College		
	Mission Statement			

II. Enrollment	
	Laney
Census Enrollment F10	153
Census Enrollment F11	185
Census Enrollment F12	144
Sections F10	4
Sections F11	7
Sections F12	5
Total FTES F10	12.83
Total FTES F11	12.05
Total FTES F12	13.31
Total FTEF F10	0.67
Total FTEF F11	0.8
Total FTEF F12	0.87
FTES/FTEF F10	19.24
FTES/FTEF F11	15.06
FTES/FTEF F12	15.36

III. Student Success	Laney
Total Graded F10	136
Total Graded F11	174
Total Graded F12	134
Success F10	66
Success F11	98
Success F12	71
% Success F10	0.49
% Success F11	0.56
% Success F12	0.53
Withdraw F10	56
Withdraw F11	58
Withdraw F12	36
% Withdraw F10	0.41
% Withdraw F11	0.33
% Withdraw F12	0.27

IV. Faculty	
	Laney
Contract FTEF F10	0
Contract FTEF F11	0
Contract FTEF F12	0
TEMP FTEF F10	0
TEMP FTEF F11	0.13
TEMP FTEF F12	0.27
Extra Service FTEF F10	0.67
Extra Service FTEF F11	0.67
Extra Service FTEF F12	0.6
Total FTEF F10	0.67
Total FTEF F11	0.8
Total FTEF F12	0.87
% Contract/Total F10	0
% Contract/Total F11	0
% Contract/Total F12	0

V. Qualitative Assessments	
Career Technical Education: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.	☐ No Change- Refer to 2012 Program Review Or ☐ 2T
Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.	☐ No Change- Refer to 2012 Program Review Or ☐ 2T
Student Services and Instructional Support Programs: Describe how your services and programs support student success in areas of transfer, basic skills and career technical education	☐ No Change- Refer to 2012 Program Review Or ☐

VI. Course SLOs and Assessment	
	Fall 2013
Number of active courses in your discipline	
Number of active courses with SLOs	
% SLOs/Active Courses	2T
Number of courses with SLOs that have been assessed	
% Assessed/SLOs	2T
Describe types of assessment methods you are using 2T	
Describe results of your SLO assessment progress 2T	
Describe how assessment results and reflection on those results have led to improvements. 2T	

VII. Program Learning Outcomes and Assessment

	Fall 2013
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes (PLOs)	
Number of Programs where the PLOs have been assessed	2T
% of Programs where the PLOs have been assessed	2T

Describe assessment methods you are using
2T

Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.
2T

VIII. Peralta Community College District and Laney College Strategic Planning Goals

Check all that apply.	Describe how goal applies to your program.
☐ Advance Student Access, Success & Equity ☐ Engage our Communities & Partners ☐ Build Programs of Distinction ☐ Create a Culture of Innovation & Collaboration ☐ Develop Resources to Advance & Sustain Mission	☐ No Change- Refer to 2012 Program Review Or ☐ 2T

IX. College Strategic Plan Relevance

Check all that apply

☐ New program under development
☐ Program that is integral to Laney College's overall strategy
☐ Program that is essential for transfer
☐ Program that serves a community niche
☐ Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
☐ Other

2T

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross-district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

2T

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs. **Use FORM A1** to request to fill an existing <u>FACULTY</u> vacancy or to request a new faculty position for hire. If Counseling Faculty, use <u>Form A1a</u> otherwise use <u>Form A1b</u>. **Use FORM A2** to request to hire a permanent classified staff.

2T

Please describe and prioritize any **technology, equipment, library material, and supply** needs. **Use FORM B** in order to make the specific request/s and ensure proper consideration by February 2014.

2T

Please describe and prioritize any **facilities** needs. **Use FORM C** to request specific facilities improvements or the construction of a new facility/s.

2T

> **Comment [EL4]:** Need better guidance in terms of prioritization. Set up table with prioritization formula (e.g.1,2 or 3) or 1,2,3,4,5…)
> Ideally we would also have within the table of this section an integration of outcomes and assessment