

Writing Student Learning Outcomes Checklist

	Yes	No
1. Does the SLO start with an active verb from Bloom's Taxonomy?		
2. Does the SLO suggest or identify an assessment?		
3. Does the SLO focus on big-picture, overarching concepts, skills, or attitudes rather than on small details?		
4. Does the SLO address what the student will be able to do at the end of the course?		
5. Is the SLO written in language that students and those outside the field can understand?		
6. Is the SLO appropriate for the course? (Is it consistent with the course outline? Does it represent college-level work?)		
7. Is the SLO general enough to work for any instructor teaching the course at this school?		
8. Are there a total of 3-8 SLOs for the class?		
9. Is there an emphasis on higher level skills in the SLOs for the course?		