

Outcomes	Assessment	Courses
<p>Area 1: Natural Sciences</p> <p><u>Outcome:</u> Apply the principles, concepts, and/or methods of the natural sciences to everyday life.</p> <p>Developed 10/19/07 by members of the Biology, Chemistry, Geography, and Physics departments.</p>	<p>Analysis of a test question or written assignment that asks students to apply the principles, concepts, and/or methods of the natural sciences to everyday life.</p> <p>Also: survey question (s) asking the students if they feel that they learned things in their science class that they can apply to everyday life.</p>	<p>Anthropology 1 Astronomy 1, 10 Biology 1A, 1B, 2, 3, 4, 10, 11, 12A, 12C, 20A, 20B, 24, 28, 76 Chemistry 1A, 1B, 12A, 12B, 30A, 30B, 50 Environmental Control Technology 1 Geography 1, 9 Geology 5, 10 Physical Science 10, 15, 20 Physics 2A, 2B, 3A, 3B, 4A, 4B, 4C, 10</p>
<p>Area 2: Social and Behavioral Sciences</p> <p><u>Outcome:</u> Critically analyze personal experiences within the context of historical, cultural, and environmental phenomena.</p> <p>Developed 10/31/07 by members of the Geography, Ethnic Studies, Political Science, Sociology, and Labor Studies departments.</p>	<p>Analysis of an essay question on a test or a written assignment that involves connecting individual experiences with historical, cultural, and environmental phenomena.</p> <p>A common rubric will be developed and will include the following criteria:</p> <ol style="list-style-type: none"> 1. Is the example from their life well-chosen? 2. Are connections made between their life and the course content? 3. Do they exhibit their knowledge of historical, cultural, and environmental phenomena adequately? <p>(Possible addition – need to think about how this will fit: 4. Do they acknowledge multiple perspectives?)</p>	<p>African-American Studies 1, 2, 5, 8, 9, 11, 12, 14A, 14B, 15, 16, 17, 23, 20, 31, 32, 35, 38, 45 Anthropology 2, 3, 5, 7, 14, 16 Asian/Asian American Studies 17, 21, 26, 29, 30, 32, 35, 45A, 45B Biology 27 Business 5 Economics 1, 2 Education 1 Geography 2, 3, 8 Health Education 1 Humanities 45 History 2A, 2B, 3, 5, 7A, 7B, 17, 19, 32 Journalism 62 Labor Studies 10, 13, 20, 21, 22 Mexican and Latin-American Studies 12, 17, 23, 30A, 30B, 31, 35 Native American Studies 1, 17, 35 Political Science 1, 2, 3, 6, 16, 18 Psychology 1A, 1B, 6, 7A, 7B, 7L, 8, 12, 24, 30, 33 Sociology 1, 2, 5, 13, 30, 45</p>

Laney College General Education Outcomes

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<p>Area 3: Humanities</p> <p>Outcome: Investigate and appreciate the fine arts and humanities, including the cultural and artistic perspectives of various cultures and times.</p> <p>Developed 12/3/07 by members of the Music, Theater, Spanish, Chinese, and English departments.</p>	<p>The assessment method will depend on the class. Options include analysis of:</p> <ul style="list-style-type: none"> • Written essay • Other written assignment • Performance or skills test • Oral presentation • Selected test questions <p>The second form of assessment will be one or more survey questions.</p>	<p>African-American Studies 6A, 29, 45 Anthropology 7 Art 1, 2, 3, 4, 5, 6, 7, 40, 141 Asian/Asian-American Studies 30 Chinese 1, 2, 3, 4 Communication 2A, 2B, 19 Dance 1 English 1B, 2, 10A, 10B, 12, 17A, 17B, 20, 26, 30A, 30B, 31, 32A, 32B, 33A, 33B, 39, 43, 44A, 44B, 138, 210A, 210B, 217A, 217B, 220, 226, 230A, 230B, 231, 232A, 232B, 233A, 233B, 238, 239, 243, 244A, 244B French 1A, 1B, 2A, 2B Humanities 6, 7, 16, 30A, 30B, 31A, 31B, 40, 45 Japanese 1A Mexican and Latin-American Studies 30A, 30B Music 1A, 1B, 2A, 2B, 9, 10, 12A, 12B, 15A, 15B Philosophy 1, 2, 10, 20A, 20B, 30, 37 Sociology 30 Spanish 1A, 1B, 2A, 2B, 22A, 22B, 40, 60a, 60B Theatre Arts 10A-11D, 30A-D</p>
<p>Area 4a: English Composition</p> <p>Outcome: Develop individual perspectives in essays that demonstrate critical thinking skills, command of standard grammar, and logical organization.</p> <p>Developed 11/14/07 by members of the English and ESL departments.</p>	<p>Analysis of student essays.</p>	<p>English 1A, 1B, 2, 5, 201A, 201B, 211 ESL 21A, 21B</p>

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<p>Information Competency</p> <p><u>Outcome:</u> Locate and cite appropriately information from a variety of sources (books, databases, internet, primary sources) in various formats (print, online, multimedia); evaluate information for relevance and reliability, and incorporate it effectively into written work.</p> <p>Developed 11/14/07 by members of the English and ESL departments and modified with input from librarians.</p>	<p>Analysis of student essays.</p>	<p>English 1A, 1B, 2, 5, 201A, 201B, 211 ESL 21A, 21B</p>
<p>Area 4b: Mathematics</p> <p><u>Outcome:</u> Solve quantitative problems using numerical, graphical, and algebraic methods.</p> <p>Developed 10/25/07 by members of the Math department.</p>	<p>Analysis of selected test questions involving solving quantitative problems in all three ways: numerically, graphically, and algebraically.</p>	<p>Math 2, 3A, 3B, 3C, 3E, 3F, 11, 13, 15, 50, 52ABC, 201, 202, 203, 208, 210ABCD, 211ABCD, 220ABCDEFG</p>
<p>Area 4c: Computer Literacy</p> <p><u>Outcome:</u> Demonstrate proficiency in using a computer and computer applications, including the Internet, to accomplish personal, academic, and/or professional tasks.</p> <p>Developed 11/14/07 by members of the Media, Architecture, and CIS departments. Approved by the Graphic Arts, Machine Technology, and Business departments.</p>	<p>Analysis of student assignments in which they demonstrate proficiency in the use of a computer application.</p> <p>A rubric will be developed to identify the specifics for assessment such as; able to create a file, a folder, file management, copy/cut, paste, menus, computer vocabulary, mouse operations, keyboarding, etc.</p>	<p>Architecture/Engineering Technology 104A, 104B, 204 Business 24, 38, 40, 43A, 43B, 219, 237, 245B, 245E Computer Information Systems all courses 1-248 except 211 Construction Management 31A, 31B Engineering 77 Graphic Arts 131, 132, 134, 135, 136, 141, 230 Learning Resources 211AB Machine Technology 20, 30, 31 Media 115</p>

Outcomes	Assessment	Courses
<p>Area 4d: Oral or Written Communication or Literature Choose one of the following:</p> <p><u>A. Oral Communication Outcome:</u> Construct and deliver a clear, well-organized verbal presentation. Developed 11/8/07 by members of the Communication department.</p> <p><u>B. Written Communication Outcome:</u> Organize information coherently in writing, and choose language and format appropriate for the intended audience and purpose. Developed 11/14/07 by members of the English and ESL departments. Approved by the Business department.</p> <p><u>C. Literature Outcome:</u> Read critically and analyze various literary genres. Developed 11/14/07 by members of the English and ESL departments.</p>	<p>A. Oral Communication: Analysis of final student presentations.</p> <p>B. Written Communication: Analysis of student writing assignment.</p> <p>C. Literature: Analysis of student papers.</p>	<p>A. Oral Communication: Communication/Speech 1A, 1B, 2A, 2B, 15B, 19, 44, 45 Media 100ABCD</p> <p>B. Written Communication: Business 201 English 1A, 2, 5, 53, 201A, 201B, 211 ESL 21A, 21B Journalism 21 Media 102A, 102B</p> <p>C. Literature: English 1B, 10A, 10B, 12, 17A, 17B, 20, 26, 30A, 30B, 31, 32A, 32B, 33A, 33B, 39, 43, 44A, 44B, 138, 210A, 210B, 217A, 217B, 220, 226, 230A, 230B, 231, 232A, 232B, 233A, 233B, 238, 239, 243, 244A 244B</p>

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<p>Area 5: Ethnic Studies</p> <p><u>Outcome:</u> Critically evaluate the historical and contemporary experiences of African Americans, Mexican/Latino Americans, Asian Pacific Americans, or Native Americans using interdisciplinary approaches.</p> <p>Developed 11/16/07 and later modified by members of the African-American Studies, Mexican/Latin American Studies, and Asian American Studies departments.</p>	<p>Analysis of an essay question on a test or a written assignment that involves critical evaluation of the historical and contemporary experiences of one or more of the above groups using interdisciplinary approaches.</p>	<p>African-American Studies 1, 2, 5, 6A, 8, 9, 11, 12, 14A, 14B, 15, 16, 17, 23, 29, 30, 31, 32, 35, 38, 45 Anthropology 5, 14 Art 7 Asian/Asian-American Studies 17, 21, 30, 32, 35, 45A, 45B English 31, 138, 231, 238 History 17, 19 Humanities 45 Mexican and Latin-American Studies 12, 17, 23, 30A, 31, 35 Music 15A, 15B Native American Studies 1, 17, 35 Sociology 5</p>
<p>Ethics/Citizenship</p> <p><u>Outcome:</u> Demonstrate an increased awareness of ethical behavior, civic and social responsibilities locally, nationally, and globally.</p> <p>Developed 12/7/07 by members of the Learning Assessment Committee.</p>	<p>Survey questions given in a sample of classes. The survey questions will ask students to state whether they feel they are more aware of ethical behavior and civic responsibilities after having taken courses at Laney College.</p>	<p>Any class at Laney</p>