debate group modified



| | EXCELLENT | WELL DONE | NEEDS MORE PRACTICE | NEEDS IMPROVEMENT | Score/ Level |
|------------------------------|--|---|---|---|-----------------|
| Vowels & Consonants | Vowels and Consonants are articulated clearly, even difficult sounds such as 'th'. Voiced consonants such as th and s are voiced. | Most are articulated clearly, but a few are mispronounced or not pronounced at all. The voiced s may be missing. | are pronounced | More than 50% of the vowel and consonant sounds are either not produced or unclear. No voicing. | |
| Rhythm & Connected Speech | The speaker speaks phrase-by-phrase rather than word-by-word and uses connected speech and contractions appropriately. | Much of the speech is rhythmic, but the speaker may not use contractions or connected speech. | Some of the speech may be rhythmic, but the speaker may speak word-byword or fail to use any contractions or connected speech. | The speaker speaks word-by-word. He/she uses few, if any, contractions or connected speech. | |
| Intonation patterns | Emphasis & Rise in Pitch of important words, appropriate rise/drop in pitch with pauses, rise in pitch at start of a sentence, appropriate question intonation for Yes/No, Information, and either/or types. | Intonation patterns demonstrated throughout the speech, but some mistakes in intonation pattern. | Intonation is clearly missing or incorrectly used in much of the speech. Important words are not emphasized. The speaker may speak in a monotone voice. | Speech is monotone or stiff sounding, with little fluctuation or change from word to word and sentence to sentence, making it difficult to pick out the main idea or important terms. | |
| Word Endings | Are pronounced in both the present and past tense & in all other words. The past tense is distinguished from the present by the articulation of the past tense endings. An | Are pronounced most of the time, but a few may be missing. The past tense can be distinguished from the present most of the time. An extra syllable is appropriately added to verbs which require | Are pronounced only in some words and verbs. The past tense may not be distinguishable from the present. | Are rarely pronounced. May not be pronounced at all. The present and past tense are not distinguished by word ending. | |

| | extra syllable is added when appropriate. | one. | | | |
|----------------------|---|--|--|---|--|
| Word Stress Patterns | All words, including noun compounds and two-word verbs, are accented correctly. Schwa syllables are reduced, and silent syllables such as the second syllable in the word 'chocolate' are not pronounced. | Most words, including noun compounds and two-word verbs, are accented correctly, but there are at least several mistakes. Also, some silent syllables are pronounced and the reduced/schwa syllable may be overemphasized. | There are at least several mistakes in word emphasis, which may include noun compounds and two-word verbs. Schwa syllables are not reduced and syllables that should be silent are pronounced. | Many mistakes in word patterns, including noun compounds, two-word verbs, reduced/schwa syllables and silent syllables obscure meaning. | |