

**Learning Assessment Committee
Agenda for Friday, March 23, 2007
1:00-2:30 pm in T-750**

Members: Tracy Camp, Vina Cera, Peter Crabtree, Cheli Fossum, Jackie Graves, Matt Kritscher, Evelyn Lord, Ann McMurdo, David Mitchell, Mae Frances Moore, Karolyn van Putten, Louis Quindlen, Eliñora Webb, Ed Wright

**Let's take turns being timekeeper to keep the meeting from going past 2:30 pm.
Official starting time: 1:05 pm.**

1. (10 minutes) Timeline – any revisions needed?
LAC present proposal (timeline) at Faculty Senate meeting on April 17
2. (5 minutes) Draft of resolution to the board – any re-wording? Next steps?
3. (60 minutes) Draft of survey- GE outcomes – any changes?
Discussion of GE outcomes – Decide on overall approach
Plans for April 26 workshop

General Education Outcomes

Approach A: General, multipurpose outcomes like BCC, Cabrillo, Bakersfield, etc.
Communication, critical thinking, computation skills, ethics, global awareness, etc.

Approach B: 1-2 outcomes for each general education requirement

Laney College General Education Program:

Area 1: Natural Science

Area 2: Social and Behavioral Sciences

Area 3: Humanities

Area 4: Language and Rationality: includes (a) English, (b) Math, (c) Computer Literacy, and (d) Oral or Written Communication or Literature

Area 5: Ethnic Studies

If we use one outcome for each area, this makes 8 outcomes.

Question: does each area have enough in common to decide on just one outcome for each?

Possible categories (from Mary Allen, 2006)

Written communication

Oral communication

Math

Critical thinking and problem solving

American and World cultures, multicultural understanding, and citizenship

Ethics

Information literacy

Health, Wellness, and Personal Growth

Technology

Arts and Humanities

Natural Sciences

Social Sciences