

**Learning Assessment Committee
Agenda for Friday, April 13, 2007
1:00-2:30 pm in T-750**

Members: Tracy Camp, Vina Cera, Peter Crabtree, Cheli Fossum, Jackie Graves, Matt Kritscher, Evelyn Lord, Ann McMurdo, David Mitchell, Mae Frances Moore, Karolyn van Putten, Louis Quindlen, Elñora Webb, Ed Wright

**Let's take turns being timekeeper to keep the meeting from going past 2:30 pm.
Official starting time: 1:05 pm.**

1. (5 minutes) Timeline – any revisions needed?
LAC will present the proposed timeline at Faculty Senate meeting on April 17
2. (5 minutes) Draft of resolution to the board – any re-wording? Next steps?
3. (75 minutes) Plan April 26 workshop!!
Can we all commit to participating/leading?
Work out the plan and the logistics.
What will we do? What do we need?
Present results of survey
Discuss
Choose a smaller list of outcomes
Work on re-wording

Possible activity (MFM's idea): Have instructors look over the list of possible outcomes and write the course numbers for courses they teach that include instruction in this outcome. We may want to construct a two-column response area next to each of the possible outcomes. One column could be labeled "course department and number" and the other column could be labeled "assessed" where instructors can check if they evaluate this instruction. After compiling this information, we can chart the outcomes and course alignment for following up on SLO production and assessment monitoring.