

**Learning Assessment Committee Meeting,  
Friday, Oct. 27, 2006  
1-2:15 pm in T-750**

Present: Tracy Camp, Vina Cera, Cheli Fossum, Ann McMurdo, David Mitchell, Mae Frances Moore, Louis Quindlen, Ed Wright

Items Discussed:

1. Professional Dev. Day Workshop:

Started out with 22, and ended up with around 10 going through the entire process. From Laney, SLOs were written for the Cosmetology Program, Anthropology, and Psychology courses. There were also two each from BCC and Merritt.

It was suggested that for future workshops, especially when participants are clueless, they bring copies of their CORs and syllabi, in order to have some place from which to start. The Laney Student Services area needed to be urged to make some moves. Ed is researching other districts and will contact Merritt and COA to get copies of their efforts. After this research, they will get together to decide on how to approach all the different disciplines in the area. Perhaps counseling could be first? Model handouts from other institutions was also suggested.

2. Remaining three Brown Bags for Semester:

Cheli will do a basic SLO on 11/1

We slated Karolyn for a workshop on rubrics next. Cheli will check with Karolyn to confirm

Linda will lead the last one on Institutional Outcomes

3. Finished examining sample SLOs submitted by the committee:

We came up with some good working SLOs from:

- Chemistry
- Machine Shop
- Math
- Media

Questions raised:

1. How important is it for each SLO to be only one sentence?
2. Should the method of assessment be included in the SLO statement/s, or are assessment methods more apropos to the syllabus?
3. What layout style/format do we prefer?