

## Learning Assessment Committee

Friday, Sept. 18, 2009

1:00-2:30pm, T-750

Members Present: Vina Cera, Cheli Fossum, Evelyn Lord, Ann McMurdo, Marco Menendez, David Mitchell, Linda Sanford, Karolyn van Putten, Wandra Williams, Kathy Williamson. Ann brought a counseling intern to observe proceedings.

### 1. Meeting/Workshop Schedule for the semester:

- Oct. 2, 16, 30, Nov. 13, 30 (Monday, 2:30-4pm), Dec. 11

- We have decided to dedicate more meeting times to workshops and events, specifically targeting larger departments and those further behind in process. Three dates were chosen and we are expecting two or three members to commit to helping with at least two.

**Oct. 16:** ESL will begin at noon with David Mitchell, focusing on reading courses, discussing which SLOs to assess and developing rubrics, and Cheli will come in at one pm. F170 is not available for this date, but Kathy Williamson is looking into booking a Math Lab (G203/205), which has a projector and should be available. Library (L104) is another possible lab venue – Margaret Traylor schedules.

**Oct. 30,** (Possibly Business, CIS) **Nov. 13** (left open since it's far away, but possibly Art, Music): We'll be contacting all to confirm. Psychology and Sociology will be approached – Karolyn will give contacts to Cheli.

**Mon., Sept. 28, 4-5:30 pm, or Thurs., Oct. 1, 4-5:30 pm:** TaskStream training. These times are flexible. Some smaller departments have asked for input help (Graphic Arts and Media, and we'll check to see if these dates/times will work for them and any others wanting help.

All committee members will ask colleagues about their needs.

We briefly discussed the need for program, degree, GE assessment, as well as institutional outcomes and effectiveness, and considered focusing one of the above workshops on degrees or writing programs.

**2.** An email from David Ross, Math Chair, expressing concerns about the enormity of our task, and the cost in hours of time without adequate compensation in terms of stipends or release time, prompted a discussion on how to get the District and college to understand and acknowledge the dire situation and come up with funding to protect our accreditation. It was pointed out by the senate president, that at the latest budget meeting, several pots of substantial money were not suitably allotted and could conceivably be made available. College is also considering cutting ZZ funds (to make up a loss of \$638 K), and Marco shared a list of ZZ funding codes, which we looked at to see where these cuts could apply.

**3.** We decided to draft a resolution to take to the Academic and Classified Senates, which would then be taken to the District Education Committee

(PBIM?). We should also be in contact with the PFT and classified unions, which are working on parallel tracks.

Main concepts and sample language to be included:

Whereas section: (justifications - should be focused and concise)

- student services component needs to be considered in compensation issues – these are mainly classified positions and there are college issues around stipends outside of regular working hours.

The student services area were specifically pointed out as needing improvement by the accreditation cte.

- Can't continue to "proceed on path" mandated by accreditation committee (Karolyn will supply the exact quote) without the expenditure of funds....

- Board passed a compliance resolution along these lines that emphasized accreditation expectations - was drafted by the DAS president – Karolyn will supply reference

- Need to mention Laney's size, so that equal apportionment to all colleges is not fair for us

- Mention David Ross' letter of concern re lack of funding for cluster leads, dept. chairs, coordinators, etc.

Resolved:

- District Education Cte. needs to re-evaluate allocation for funding the ACCJC mandate

- Strongly suggest that adequate funding be allocated to these critical, accreditation sustaining requirements

- Co-chairs will draft the resolution and send it around to cte. members