

Learning Assessment Reminders

January 2008

SLOs

- Submit all SLOs your department has developed so far to mfoosum@peralta.edu
- Write SLOs for your remaining courses
- Include SLOs in course syllabi

Program Outcomes

- Meet with your department to develop outcomes for any degrees or certificates you offer. Deadline: beginning of Spring 08.
- Post program outcomes on the department website.

Assessment of Outcomes

- Each department should have assessed two outcomes in one course by the end of Fall 2007.
- Report on the results by February 1, 2008.
- Submit copies of your “assessment tools” with your results.
- Make a plan to assess more outcomes in more courses during Spring 2008.

Reporting

- Submit a “Department SLO Summary” form that lists which courses have SLOs
- Submit by February 1, 2008.

Forms and directions for filling them out are available at:

<http://www.janey.peralta.edu/SLOforms>

Other useful information can be found at:

<http://www.janey.peralta.edu/learningassessment>

and

<http://www.janey.peralta.edu/SLOs>

Assistance is available! Contact Cheli Fossum at 464-3272 or mfoosum@peralta.edu

Upcoming Workshops SLOs and Assessment Spring 2008

- **Tuesday Jan. 15 from 1:00 – 4:00 pm (meet in A239): “Writing Your Program Outcomes” workshop** for vocational departments (or any department that offers a degree or certificate). The accreditation standards require that every degree and certificate must have student learning outcomes and must assess those outcomes. Please contact mfoosum@peralta.edu or lquindlen@peralta.edu to sign up. **Important: if you plan to participate, please bring most of the members of your department. Program outcomes must be developed as a group!** We will meet in room A239 to discuss background information, and then do group work in nearby rooms.

- **Wednesday Jan. 16 from 2:00 – 4:00 pm in A239: “How to Assess Your SLOs” workshop**

Once you’ve written your SLOs, the next step is to assess student achievement of the outcomes. This workshop will cover different assessment methods, including rubrics to assess embedded assignments in your classes. Examples of actual assessment tools will be provided and discussed. Please bring a copy of your SLOs. Time permitting, we will brainstorm how to assess each participant’s SLOs.

- **Wednesday Jan. 16 from 6:00 - 7:30 pm in A239: “SLOs for Beginners” workshop**

A brief introduction to student learning outcomes (SLOs): what they are, why we need to develop them, and characteristics of effective student learning outcome statements. Examples of SLOs from a variety of departments will be provided. If time permits, participants will work on writing drafts of SLOs for their courses.

This workshop is scheduled at night so that instructors who teach at night will be able to attend. Any faculty members who are unfamiliar with SLOs should attend this meeting, especially part-timers.