

Learning Assessment Committee
Agenda for Friday, May 23, 2008
1:00-2:30 pm in T-750

Members: Vina Cera, Peter Crabtree, Cheli Fossum, Jackie Graves, Evelyn Lord, David Mitchell, Mae Frances Moore, Louis Quindlen, Adrienne Riley, Karolyn van Putten, Elnora Webb, Wandra Williams, Kathy Williamson, Ed Wright

1. Updates

GE Outcomes

Applications for Stipends – not many.

2. Summer workshop

Elnora approved \$50/hour for us to evaluate of submitted work

3. *Clarify our priorities and strategies*

From before:

1. Stipends
2. A researcher with experience in learning outcomes assessment
3. All levels of the administration should keep telling people how important assessment is AND keep prodding people to actually do the work.
4. Use professional development days to discuss assessment results and plan improvements. We need to somehow build this in to our normal routines.
5. No pressure as to actual assessment results – we need to keep open minds and reduce any fears around this work. Keep in mind that the point is to improve, and we can't improve if we're not taking it seriously.

Consider BCC's approach? (Divide everything up and have several "lead" people)

HOW can we build this into our normal routines?

Idea from Arturo:

Require SLOs or objectives on all course syllabi. Require syllabi to be submitted electronically. LAC can go through all syllabi and work with people directly. Maybe we should also try making syllabi more uniform.

4. Any more ideas for what we should do during Flex days in the fall?

Ideas we came up with in our last meeting:

In the general session, give an update on where we are and where we need to be.

Report on which departments are on track and which are not. (Stick to the facts.)

Include in our public statement: What percentage of course outlines have been updated

Idea for flex day in the theater: have departments with assessment results give short presentations! They present what they did and what they learned. Maybe this will help people see the point of assessment.

Give recognition to departments like Biology

Essential: have department-wide discussions about assessment results, interpretation, meaning, plans for improvement. Have them document this discussion.

Introduce Cabrillo dialogue forms.

5. Institution-wide outcomes

Institutional SLOs – article in RP group newsletter

6. (We don't want to forget this....)

Planning college-wide dialogue about assessment results, possible changes/improvements

Also dialogue about academic standards, student preparation, problems, and what can be done about it. This might be a good way to introduce/promote more effective teaching techniques.