Learning Assessment Committee Agenda for Friday, November 16, 2007 1:00-2:30 pm in T-750

Members: Vina Cera, Jay Citron, Peter Crabtree, Cheli Fossum, Jackie Graves, Evelvn Lord, Ann McMurdo, David Mitchell, Mae Frances Moore, Karolyn van Putten, Louis Quindlen, Elñora Webb, Wandra Williams, Ed Wright

- 1. One more meeting this semester – Dec 7
- Meeting dates for next semester (proposed): 2.

Jan 18, Feb 1, Feb 22, Mar 7, Mar 21, Apr 11, Apr 25, May 9, May 23

Classes start Jan 17

Feb 15-18 Holiday

Flex day Mar 6 (Thurs)

Spring break Mar 24-29

May 16 (Fri) holiday

Finals May 27-30

- 3. GE outcomes work groups – reports on progress
- 4. Update on faculty submission of assessment plans
- 5. **Resolution - Louis**
- 6. Idea from another community college:

Require that ALL course outlines be updated with SLOs within the next 3 years. (This seemed like a reasonable timeline.) Should Laney require something similar?

Idea from articulation officer: SLOs should be in the course outlines in order to be "official". (Not just on course syllabi.)

7. Revisit timeline for assessment tasks

- What should we ask departments to do next?
- Timeline is vague after Fall 2007.
- Should they create their own timelines? (Or we could provide one example and they could modify as long as they keep working on assessment tasks.)

8. Next steps

9. Don't forget:

How do we get up a college-wide discussion on the following:

- Are classes really being taught at college level?
- SLOs should include mostly the higher levels of Bloom's taxonomy what if they don't?
- What if the instructor has sound SLOs but lots of students have low skills? If they have bad assessment results, won't that make them look bad?
- If instructors turn in assessment plans with low % for their criteria for success, is that OK? Should I question it? How should it be handled? Talk to the dean?
- How can we be sure that assessment results won't be used against people?
- How can we be sure that assessment is being done honestly?