

Learning Assessment Committee
Agenda for Friday, November 2, 2007
1:00-2:30 pm in T-750

Members: Vina Cera, Jay Citron, Peter Crabtree, Cheli Fossum, Jackie Graves, Evelyn Lord, Ann McMurdo, David Mitchell, Mae Frances Moore, Karolyn van Putten, Louis Quindlen, Eñora Webb, Wandra Williams, Ed Wright

1. GE outcomes work groups – reports on progress
2. Update on faculty submission of assessment plans
3. **Discussion:**
 - Are classes really being taught at college level?
 - SLOs should include mostly the higher levels of Bloom’s taxonomy – what if they don’t?
 - What if the instructor has sound SLOs but lots of students have low skills? If they have bad assessment results, won’t that make them look bad?
 - If instructors turn in assessment plans with low % for their criteria for success, is that OK? Should I question it? How should it be handled? Talk to the dean?
 - How can we be sure that assessment results won’t be used against people?
 - How can we be sure that assessment is being done honestly?
4. **Revisit timeline for assessment tasks**
 - What should we ask departments to do next?
 - Should they create their own timelines? (Or we could provide one example and they could modify as long as they keep working on assessment tasks.)
5. Ideas/suggestions?
LAC members – outreach to departments in our divisions