

Learning Assessment Committee Meeting
Friday, Sept. 27, 2007
1-2:30 pm in T-750

Present: Vina Cera, Peter Crabtree, Cheli Fossum, Jackie Graves, Evelyn Lord, Ann McMurdo, David Mitchell, Mae Frances Moore, Louis Quindlen, Wandra Williams

There was a short update on trainings to date. Several workshops on the SLO forms, assessment methods and program outcomes have taken place. There are currently no more scheduled, but it was generally felt that in future, more might be accomplished by aligning the workshops with regular dept. meetings, so that more faculty and departmental consensus might be achieved. Suggestions for Professional Day on Oct. 24 were made.

The new SLO signature forms seem to be working and accepted without complaints. Cheli has set up a password protected site (open to LAC members currently and gradually to others) to post all current approved SLO submissions, and to have an up-to-date listing for accreditation data. It's found by logging into personal/dept. web sites in the usual author mode, under "SLO Reporting."

Cheli will send out a notice requesting that submitted SLOs be in electronic form and that when approved, they'll be posted on the site. She will request generally that all SLOs to date be resubmitted to her electronically. She will discuss with the VP, about a reminder to all for accreditation purposes, that no new CORs will be approved by the Curriculum Cte. without review, and that all "approved" SLOs be included on syllabi.

A question was raised about having some process regarding amending current SLOs. Since current SLOs will soon be posted on a public site (with the advent of CurricuNet), and are not required by CIPD, it was generally thought that having yet another form to fill out and get signed was too onerous. A memo to CIPD (and Eleanor) was recommended as a way of informing them.

All four colleges, plus Sheryl Queen are very much in favor of adopting CurricuNet. The Strategic Management Cte. will donate a very short time to its purchase. Cheli and Evelyn will meet with the Pres. to get him to advocate for its adoption. Other colleges will also lobby their presidents.

We reviewed and agreed on last meeting's decisions on our GE Outcomes: One outcome for each GE requirement area. There will be a meeting for each outcome, with appropriate dept. representation. Each group will come up with an outcome that is applicable to all, along with assessments. An FAS will go out to include anyone interested in participating, certain faculty members will be pin pointed to participate to spur the process, as well as asking them to invite anyone else they could involve. The results will be made available to the entire college community for feedback and approval.

Though college-wide outcomes were tabled for later discussion, since they were not required for the looming accreditation and self review, it was generally agreed that a) we

should get very broad-based participation, b) that we should review our college values and Mission to lead us to these outcomes, c) that we should re-visit the Mesa College outcomes as a possible model to follow, and d) we needed to keep in mind to choose assessable outcomes.