**Assessment Findings Template in TaskStream**

*This form must be submitted electronically. Note that a completed assessment includes the Assessment Plan, Assessment Findings, Action Plan, and supporting documents/attachments. Note that the “Assessment Plan” must be completed before the Assessment Findings can be entered.*

Instructor name:

Your e-mail address (one that you check regularly):

Your phone number:

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| --- |
| Course name and number (example: “English 1A” or “ESL 218”): |
| Semester and year this assessment was done: |
| Write your SLO to be assessed this semester here: |
| **Summary of Assessment Measure Results:***Describe how you got your results here. (i.e. did you use common exam questions among multiple sections? An essay? Student project? Etc.) Summarize the results you got for your assignment. How many sections participated out of how many total sections offered? What were the strong points and weak points the students demonstrated on the assignment? What areas need more attention? What is your overall impression of the results and what they mean about student learning?* |
| **What percentage of students successfully met the standards for this SLO?***Report the* ***number*** *of students who met the standard for success and the* ***total number*** *of students who participated. Please also report the percentage of students who met the standard for success.*  |
| **Was the assessment information sampled in any way? If so, please describe.***If you counted every single student who is taking any section of the course which you are assessing, then it’s not sampled. If you did not count every student in your results, describe how you sampled your student population.* |
| **Overall Recommendations:** |
| **Overall Reflection:** |

**Remember to attach: (unless you already submitted them with the assessment plan)**

* **The assignment description or prompt or test questions used and**
* **The rubric or standards used to evaluate student work**
* **The summary of student scores/results/spreadsheet of statistics**