**ILO Assessment Discussion!**

**August 14, 2014**

**Laney College Cafeteria 11:15 am – 1:10 pm**

**What do the results mean for the college as a whole?**

-Laney is awesome

-Ideas to incorporate into my class. I teach Biology - it’s hard to get together with students in a meaningful way because you never see them.

-Assignments in their classrooms already - I think this means that we ARE assessing these ILO’s, even without entity telling us we have to do it.

-Before, teachers doing it in isolation...that is why it’s important to do this as a college and get these results recorded so we can show the ACCJC.

-I teach Machine Tech.. I’m interested in getting help with how to introduce these questions into a subject where this is not encouraged. Some tech people are uncomfortable talking about subjects outside of their discipline. I got ideas, but I feel I need support. We need to make this fit.

-I was impressed with the breadth of disciplines who assessed this ILO’s. ILO’s apply to many different disciplines.

-Students learned and affected others with their learning/influenced other students when they learned what they uncovered. If you struggle with how to assess SLO’s/ILO’s, then this gives an idea that a project similar to what we saw will work.

-Oakland museum, a great resource.

-Ethical consciousness in the classroom is exciting. Just as important as anything else going on in the classroom. Connect the classroom with the rest of life.

**Did these presentations give you ideas on how you can incorporate some aspect of this ILO into your course? Is it a worthwhile goal to incorporate aspects of this ILO into most classes?**

-Idea for math class: collect data about conferences. Students decide what kind of models fits the data and use it to make predictions. Come up with action plan as well.

-Learn from other instructors in your department.

-Such cool stuff happening on this campus and we just don’t know about it.

-We think it’s such a challenging process, but we are already doing assessment of ILO’s.

-You have one assignment - by spinning it a little bit, it works for a new ILO. Tweak it.

**Focus on ILO #1**

Students will effectively express and exchange ideas through various  modes of communication

 -if your course has any assignment that addresses this ILO, please assess it.

-This year accreditors come to campus. We want to assign one SLO in every course in the fall. In the spring, discuss results and brainstorm action plans.