**Laney College Learning Assessment Committee Agenda,** Friday, Oct. 2, 2015, 11:00am-12:30pm, T-750

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Approval of minutes |  | 11-11:10 |  |
|  | ILO Rubrics | Activity/Discussion: Members create a critical thinking rubric based on the Laney ILO #2 Critical Thinking Rubric  Examples  Diagnose problem areas  Attach points to rubric  What are we learning about critical thinking  Trying to improve our critical thinking  Preparation, what is critical thinking  Are we also assessing how we assess critical thinking?  Get assignments that people would use and assess as a group, then do it next semester?  Critical thinking and problem solving  Pilot programs – soc sci, Math, ESL, on agenda for next time | 11:10-11:55 | Blake, Rina, Vina and David will pilot work in their areas, trouble-shoot and bring forward ideas for a plan for progress at the college level based on ILO assessment |
|  | SLOs and CurricUNET | More detailed assignments (in assessment methods?) – origin and evolution of this idea | 11:55-12:15 | Rebecca bringing to CC this afternoon |
|  | At-large member application | Informational  Historically did not ask members to have expertise (Evelyn) | 12:15-12:20 |  |
|  | Student Services and Assessment | Informational | 12:20-12:30 |  |
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present at LAC 10.1.15 members: Rebecca, Cheli, Chuen, Blake, Rina, David, Adrienne, Evelyn, Vina; Guests: Michael Jay, Michael Mejia