**Laney College Learning Assessment Committee Agenda**

**March 3, 2017**

**11:00am-12:30pm, T-750**

**LAC Membership 2016/17**

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| --- | --- | --- | --- | --- |
| English | Ian Latta |  | At-Large | Rebecca Bailey (Science) |
| ESOL | David Mitchell | Heather Sisneros (Kines) |
| Math | Christine Will | Anna Cortesio (ESOL) |
| CTE | Vina Cera | Fan Lee Warren |
| Library | *vacant* | VP of Student Services or designee | Cassandra Upshaw |
| Counseling | Terrance Greene | VP of Instruction or designee | Dean Julie Kirgis |
| Business/Science | Cheli Fossum (Science) | Student Representative | *Vacant* |
| Humanities/SocSci/Kinesiology | Scott Godfrey (Hum/SocSci) |  |  |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in |  |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | ~~Approval of Minutes/Meeting notes~~ |  |  |  |
|  | Dean’s Report |  | 11:05-11:15 | Deans have been focused on enrollment management but are working with faculty on renegotiating due dates for Program Assessment; Technology Teaching and Learning Center |
|  | Student Services Report |  | 11:15-11:25 |  |
|  | Meta assessment module update, discussion of data migration |  | 11:25-12:00 | Share our TS and BCC’s TS to give them idea of what they would want in Meta; what kind of support do they need – just laney or just SS district Heather and I will support, what support do they want  TS can convert to pdf or excel, could pay student worker to organize into a digital file, can get attachments  Maybe by department, have them decide how far back, college would support hiring student worker to get it into more accessible form; might be a task for staff assistants in down times  LAC says clean start in Meta  Last 3 easy digital access  The rest historical |
|  | Disaggregation of assessment data discussion, take 2 |  | 12:00-12:30 | Cultural competency, could benefit from disagg, may show in outcomes and discipline referrals, digging into pedagogy, for both the instructional and SS side – from Cassandra, my question: would we be able to disagg SS and not instructional?  Data valuable, but would need more categories to really get at equity  Would need data over time, research office  Could focus funding in that direction  Next LAC cancelled |
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