**Laney College Learning Assessment Committee Agenda**

**DRAFT MINUTES May 5, 2017**

**11:30am-1:00pm, T-750**

**LAC Membership 2016/17**

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| --- | --- | --- | --- | --- |
| English | Ian Latta |  | At-Large | Rebecca Bailey (Science) |
| ESOL | David Mitchell | Heather Sisneros (Kines) |
| Math | vacant | Anna Cortesio (ESOL) |
| CTE | Vina Cera | Fan Lee Warren (Art) |
| Library | *vacant* | VP of Student Services or designee | Cassandra Upshaw |
| Counseling | Terrance Greene | VP of Instruction or designee | Dean Julie Kirgis |
| Business/Science | Cheli Fossum (Science) | Student Representative | *Vacant* |
| Humanities/SocSci/Kinesiology | Scott Godfrey (Hum/SocSci) |  |  |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in | Ian Latta, Vina Cera, Terrance Greene, Cheli Fossum, Scott Godfrey, Rebecca Bailey, Heather Sisneros, Fan Lee Warren, Dean Julie Kirgis |  |  |
|  | Public Comment |  | 11:30-11:35 |  |
|  | Approval of Minutes/Meeting notes | From 4.21.17 | 11:35-11:40 | First: Cheli Fossum  Second: Vina Cera  Unanimous |
|  | Dean’s Report |  | 11:40-11:50 |  |
|  | Resolution | Whereas faculty need continual support and consistent training in the practice of student learning assessment;  Be it resolved that  The college devote substantial, meaningful time and resources to professional development in the use of the college’s fundamental software systems, in order to   * Ensure systematic and high quality learning assessment practices by instructors * Maximize student success and achievement and * Meet our accreditation standards. | 11:50-12:20 | First: Cheli Fossum  Second: Julie Kirgis |
|  | Assessment Coordinator position | Vote on Rebecca Bailey and Heather Sisneros Co-Chairing the Learning Assessment Committee for the next term (2 year, 17-18 and 18-19 AY) | 12:20-12:25 | First: Vina Cera  Second: Cheli Fossum |
|  | Rotating Program Review and coordination of assessment | Informational, how can we integrate ILO assessment  -Program Review moved into a 4-year cycle with campus divided into 4groups.  Year 1: APU with SLO focus  Year 2: APU with PLO focus  Year 3: APU with Curriculum Review focus  Year 4: Full Program Review | 12:25-1:00 |  |
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