

CULIN AS and CA Restaurant Management

PLO (program outcome to which this SLO maps)	PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?)	PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)
<p>1. Explain the rules and procedures of all the classic "Mother Sauces", including compound sauces.</p>	<p>In recognition of industry realities, added emphasis should be placed on individual performance and assessment. While it is clear that student performance is bolstered by group interaction, the relationship between individual student learning and group interaction is less well corroborated. Therefore, to help ensure that students are maximally prepared, it would be beneficial to increase emphasis on individual outcome.</p>	<p>The action plan is to require that student portfolios are individually researched and compiled. Action plan to be implemented in the fall semester of 2016 by instructor-of-record, Chantal Martin. Priority: medium.</p>
	<p>Students demonstrated sound working knowledge and understanding of this outcome. However, added emphasis on individual performance and assessment could yet prove beneficial. Additional emphasis would reinforce these important precepts, helping to ensure that students are optimally prepared for industry participation.</p>	<p>The action plan is to continue encouraging students to remind each other about safety issues. In order to ensure that each student has attained the requisite exit skills for successful employment, a rubric measuring individual knowledge and technical skill will be added to the final practical. Action plan to be implemented in fall semester 2016 by instructor-of-record, Chantal Martin. Priority: medium.</p>
<p>2. Describe food-borne illness symptoms and prevention methods</p>	<p>Overall, satisfactory.</p>	<p>Given the "satisfactory" PLO reflection, no change is recommended.</p>

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<p>3. Demonstrate methods of food beverage and labor cost controls, and supervision in a hands-on working kitchen.</p>	<p>In consideration of the cited work/study conflict, the scheduling of this class should be reviewed. Presently, classes are consolidated. Consequently, lecture classes are held in the afternoon after 5 hours of lab, which begins in the morning. However, there are other days (without any morning classes scheduled) during which this class could be alternatively scheduled.</p>	<p>Action plan is to review data and scheduling with department chairs and dean, in order to determine the best course of action. Action plan to be implemented in the fall semester of 2016 by Dean Crabtree and co-chairs: Raji & Martin. Priority: medium.</p>
	<p>As stated above, the "consolidated" scheduling of this class should be reviewed, in order to determine if an alternative day/time is available that would be more amenable to students' work schedules.</p>	<p>Action plan is to review data and scheduling with department chairs and dean, in order to determine the best course of action. Action plan to be implemented in the fall semester of 2016 by Dean Crabtree and co-chairs: Raji & Martin. Priority: medium.</p>
	<p>Again, in consideration of the cited work/study conflict, it would be beneficial to review the present schedule of this class.</p>	<p>Action plan is to review data and scheduling with department chairs and dean, in order to determine the best course of action. Action plan to be implemented in the fall semester of 2016 by Dean Crabtree and co-chairs: Raji & Martin. Priority: medium.</p>
	<p>With regard to the low assessment results of the extra credit assignment and NRAEF exam, time management and "test anxiety and poor test taking and study skills" cited in outcomes #1 and #2 could be part of the cause.</p>	<p>Action plan is to review in greater detail the specifics of student performance, in order to ascertain the actual cause of low assessment results. If time management and testing are found to be the issues, then inbedded tutoring could be helpful in assisting students with test taking strategies and study skills. Action plan to be implemented in fall semester of 2016. Priority: medium.</p>