

ETHSTD AA

<p>PLO (program outcome to which this SLO maps)</p>	<p>PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?)</p>	<p>PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)</p>
<p>PLO 1: Evaluate and Research Evaluate the development of the field of Ethnic Studies, and utilize research methodologies and scholarship within the field to produce research papers.</p>	<p>Students were most successful in demonstrating proficiency in PLO 2, relating to usage of social science (outside of discipline) methodologies in assessing themes and topics in ethnic studies. However, in-discipline theories and methods were not quite as strong. Although students did demonstrate proficiency, innovative pedagogical approaches should be used to improve the success in in-discipline related approaches.</p>	<p>At the end of the Spring 2017 semester, faculty members will convene to discuss how PLO 2 can improve to success levels of PLO 1. This includes, but is not limited to, a sharing of best practices in both pedagogy, literature and the construction of assignments.</p>
<p>PLO 2: Analysis Effectively employ social science methodologies in the analysis of issues related to Ethnic Studies.</p>		
<p>PLO 3: History Identify and describe the general history of racial/ethnic people in the U.S.</p>		