

HUM AA

PLO (program outcome to which this SLO maps)	PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?)	PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)
PLO 1: Research and articulate the core philosophical, religious and artistic expressions within the humanistic traditions	Criteria were met. Students were able to understand and to connect most of the concepts from the humanistic ethical traditions and expressions, and their relevance in everyday life. However, the results also demonstrate some of the more complicated theories and expressions need further elaboration in order to give students a better and more comprehensive understanding of the materials.	This is a low priority. Changes will be implemented in the Spring-Fall 2017 cycle. Only those faculty members who are and have been assigned to teach this course will be involved. Faculty members will continue to emphasize critical thinking skills and reasoning by trying to assist students to better relate the ethical concepts in their relevance in everyday life.
PLO 2: Apply the appropriate lexicon to discuss philosophical, religious, and artistic expressions within cultural socio-economic-historical contextual terms	Will be conducted in Fall 2017	Will be conducted in Fall 2017