

MUSIC AA, AA-T

| PLO | PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?) | PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan) |
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| Analyze musical examples for their formal and harmonic structure. Demonstrate a knowledge of basic music theory. | Reflection has worked perfectly at the end of the Spring 17 semester. We have already begun to reduce our PLO's from 5 to 3. Redundant expression of desired result ended up making assessment more difficult. | First Department Meeting of Fall 17 will be focused on assessment updates but the new plan is to begin this process in the summer. Mr. Reager has consulted with various committee members to refine our PLO's to 3 which will accurately reflect the outstanding achievements of the department. |
| Identify and discuss elements of music history. | Rubric will continue to be reviewed and strengthened | First Department Meeting of Fall 17 will be focused on assessment updates |
| Demonstrate performance skills. Synthesize knowledge of performance skills, theory, and music history into an informed performance of music. | The information here has been duplicated from above but it is not because of a desire to simplify the process. The most important thing for the department to do in regards to assessment is to revise our PLO's so the information is appropriate to be entered hear as well. Reflection has worked perfectly at the end of the Spring 17 semester. We have already begun to reduce our PLO's from 5 to 3. Redundant expression of desired result ended up making assessment more difficult. | First Department Meeting of Fall 17 will be focused on assessment updatesThe information here has been duplicated from above but it is not because of a desire to simplify the process. The most important thing for the department to do in regards to assessment is to revise our PLO's so the information is appropriate to be entered hear as well. Reflection has worked perfectly at the end of the Spring 17 semester. We have already begun to reduce our PLO's from 5 to 3. Redundant expression of desired result ended up making assessment more difficult. |