

PHOTO AA and CA

<p style="text-align: center;">PLO</p>	<p>PLO:Reflection on Assessment Results (What were the strong points and weak points students demonstrated on the assignment? What areas need more attention? What do your results show about student learning?)</p>	<p>PLO:Use of results/Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)</p>
<p>Demonstrate technical problem solving skills to determine the best solutions to creative challenges.</p>	<p>Students seem to appreciate the immediacy of imaging: their understanding of images. They fall heavily in basic academic skills both inside and outside of class sessions along with time and deadline responsibilities. It habitually undermines all subsequent performance.</p>	<p>High priority: Increase structural rigors early in semester, repetition, group work, and hands-on methods and reduce communication device distractions. More dedicated time for post-production. Will consult with Learning Assets within the college. We will reflect in Spring 2018.</p>
<p>Demonstrate technical proficiency and application of photographic skills.</p>	<p>Students were able to manage camera operation and post production well. Resistant cohorts were inattentive, poorly prepared with uneven assignment delivery. A cohort did not apply themselves to set construction. Large and varied as photo tasks are there are places to hide.</p>	<p>Limited computer stations hinder production and are being addressed. Systematic assessment of resistant cohorts allow for regrouping for greater productivity. Firmer deadlines and penalties for delivery issues.</p>
<p>Model professional and ethical behavior while communicating with clients, management, and team members.</p>	<p>Demonstrated appropriate professional behavior in shooting situations but unaware re where photographers were allowed/or not allowed to photograph. Students were considerate as exposed to these new issues; concerned at some personal level but not informed of legal boundaries. These factors need more description on a comprehensive basis.</p>	<p>Will integrate comprehensive descriptive information about where and when it is appropriate to take photographs. Will further develop appropriate client management behaviors.</p>