

PLO (program outcome to which this SLO maps)	PLO Reflection (What were the strong points and weak points students demonstrated in the courses? What areas need more attention? What do your results show about student learning?)	PLO Action Plan (include timeline for implementation, key/responsible personnel, priority high/medium/low, status report/reflection on results of action plan)
All PLOs	POSCI PLOs are broadly appropriate with the POSCI AA-T but SLOs and PLOs need to be brought into closer alignment. Student performance is generally strong in terms of meeting the PLOs and SLOs broadly but POSCI faculty feel that there needs to be some shifting of emphasis in the program to concentrate on specific areas of critical thinking and subject knowledge. In particular, POSCI faculty are increasingly aware that many students taking POSCI 1, for example, are coming in with little to no background in studying American government or history and therefore focus needs to added to providing both core general knowledge and skills.	POSCI faculty will review and revise PLOs and SLOs in Fall 2017 to better align and to shift the POSCI program in a direction that will better reflect current student learning needs.

<p>Identify, compare, and contrast the major theoretical perspectives in the discipline.</p>	<p>Students demonstrated their ability to identify, compare, and contrast the major theoretical perspectives in the discipline. A larger issue remains that POSCI, and SOCSCI more generally, has not made PLOs a point of emphasis so that much of the current assessment process is not particularly reflective of a conscious and intentional process to promote student learning tied to established PLOs. Rather, POSCI faculty have focused on SLO and ILO assessment in the past and are now looking to revise the current PLOs.</p>	<p>POSCI faculty will review and revise PLOs in Fall 2017 to better reflect the shifting areas of emphasis of the program following the hiring of 2 new full-time faculty in the last 3 years.</p>
<p>Interpret political science research through a working knowledge of qualitative and quantitative research designs.</p>		
<p>Discuss the constitutional, institutional, cultural and institutional structures that produce and maintain political, social and ethnic inequalities.</p>		

<p>Define the core concepts of political science (government, regime, state, institutions, sovereignty, constitution, democracy, authoritarianism, and globalization).</p>	<p>Faculty believe this is a very good assessment for this particular SLO-ILO-PLO. The results reinforce this idea. Furthermore, the results show that student basic knowledge is very strong and that faculty were successful in engaging their critical thinking and that they were able to apply things learned from class. A good way to present critical thinking assignments is to do so in an engaging way, and the assignment was relevant and useful in understanding an important topic in Comparative Politics and in utilizing research methods in this field.</p> <p>Recommendations are to continue to design assignments in way that challenges students to do something similar to this assignment (choose a recent political conflict, do research on basic details to assess why the conflict started, examine government and governmental structure, determine whether resolution reached and why or why not).</p>
<p>Identify, compare, and contrast the major theoretical perspectives in the discipline.</p>	<p>Faculty believe this is a very good assessment for this particular SLO-ILO-PLO. The results reinforce this idea. Furthermore, the results show that student basic knowledge is very strong and that faculty were successful in engaging their critical thinking and that they were able to apply things learned from class. A good way to present critical thinking assignments is to do so in an engaging way, and the assignment was relevant and useful in understanding an important topic in Comparative Politics and in utilizing research methods in this field.</p> <p>Recommendations are to continue to design assignments in way that challenges students to do something similar to this assignment (choose a recent political conflict, do research on basic details to assess why the conflict started, examine government and governmental structure, determine whether resolution reached and why or why not).</p>