**Laney College Learning Assessment Committee Agenda**

**September 21, 2018**

**11:00am-12:30pm, T-750**

**LAC Membership 2018/19**

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| English | *vacant* |  | Visual and Performing Arts | Fan Lee Warren (Art) |
| ESOL | Anna Cortesio (ESOL) | At-Large (3) | Heather Sisneros (Kines), Rebecca Bailey (Sci/Biol),  *vacant* |
| Math | David Ross |
| CTE (2) | Vina Cera, Michael Mejia |
| Business | *vacant* |
| Counseling/Library | Yi Ping Wang (Library) | VP of Student Services or designee | Cassandra Upshaw |
| Science/KASH | Cheli Fossum (Sci/Chem) | VP of Instruction or designee | VPI Rudy Besikof |
| Humanities/SocSci | Felipe Wilson (SocSci) | Student Representative | Laura Bloom |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in/Introductions |  |  |  |
|  | Public Comment | Fun activity | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes | From 9.7.18 | 11:05-11:10 |  |
|  | Brief items | Levels 3-7 are live, in testing mode, corrections already being made; other stuff | 11:10-11:20 |  |
|  | Student Services Report |  | 11:20-11:25 |  |
|  | Assessment Planning document | Shared with chairs at last week’s meeting, assessment coordinators are planning meetings with chairs/depts in comprehensive program review | 11:25-11:35 |  |
|  | Revisiting the Menu | Based on homework, may carry this over for next meeting with more time to do homework | 11:35-11:55 |  |
|  | ILO | Review Results of last year’s graduate survey, continue discussion of ILO | 11:55-12:30 |  |
|  | Meta Module | If we are ahead on the agenda, will begin looking at Level 3 (course) |  |  |
| **LAC Goals 18-19 (items in red are addressed on this agenda)** | | | | |
| 1. Design and customize focused trainings for departments/areas, especially those in Comprehensive Program Review. (ART, CIS, COMM, GRART, JOURN, KASH, MACH, MEDIA, PHOTO, WELD)  2. Balance work on META with work on the many other aspects of assessment.  3. Improve administrative support.  4. Formulate clear plan for ILO assessment.  5. Recruit new members for full representation.  6. Clarify roles and support full engagement of committee members.  7. Integration of assessment work into college governance. | | | | |