**Laney College Learning Assessment Committee Agenda**

**October 19, 2018**

**11:00am-12:30pm, T-750**

**LAC Membership 2018/19**

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| English | *vacant* |  | Visual and Performing Arts | Fan Lee Warren (Art) |
| ESOL | Anna Cortesio (ESOL) | At-Large (3) | Heather Sisneros (Kines), Rebecca Bailey (Sci/Biol), *vacant* |
| Math | David Ross |
| CTE (2) | Vina Cera, Michael Mejia |
| Business | Kim Glosson |
| Counseling/Library | Yi Ping Wang (Library) | VP of Student Services or designee | Cassandra Upshaw |
| Science/KASH | Cheli Fossum (Sci/Chem) | VP of Instruction or designee | VPI Rudy Besikof |
| Humanities/SocSci | Felipe Wilson (SocSci) | Student Representative | Laura Bloom |

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|  **ITEM** | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in/Introductions |  |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes | From 10.5.18 | 11:05-11:10 |  |
|  | Brief items | Update Level 0, training at CoA, new graphics | 11:10-11:20 |  |
|  | Menu item presentation  | Anna Cortesio – Creating SLOs | 11:20-11:40 |  |
|  | ILO | Planning for PD day, sign up to attend at least one “class” session to help others, recruit a group from the area you represent to come to a session | 11:40-12:30 |  |
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| **LAC Goals 18-19 (items in red are addressed on this agenda)** |
| 1. Design and customize focused trainings for departments/areas, especially those in Comprehensive Program Review. (ART, CIS, COMM, GRART, JOURN, KASH, MACH, MEDIA, PHOTO, WELD) 2. Balance work on META with work on the many other aspects of assessment. 3. Improve administrative support. 4. Formulate clear plan for ILO assessment. 5. Recruit new members for full representation.6. Clarify roles and support full engagement of committee members. 7. Integration of assessment work into college governance. |